



FRANKLIN
P U B L I C S C H O O L S

2017-18 Budget

Draft #1

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2017-18 Superintendent's Message

I am honored to share that during the 2016-17 school year, Franklin Public Schools has again proven to be one of the best school districts in the State of Wisconsin. Our schools have been rated as significantly exceeding expectations on the State report card. This is the highest possible rating provided by the State and identifies Franklin Public Schools as a high performing district. Our academic achievements are the result of having a clear focus on academic standards and high expectations for teaching and learning. Franklin Public Schools also continues to lead in providing innovative learning opportunities that align with current and future needs of employers. Our Education for Employment Guidebook outlines how Franklin Public Schools provides academic and career planning for students and can be found on our District website or by opening [this link](#).

We are extremely proud and grateful to be breaking ground on the new Forest Park Middle school. The design of Forest Park will provide students in grades 6-8 with learning spaces that are correctly sized and equipped for instruction. The new building has a 2-story layout and is planned to accommodate 1,350 students at full capacity. Late this summer, site work will begin. In fall, foundations and footings are expected to be poured before winter weather hits. The current tentative construction schedule would have the building complete and fully occupied with grades 6-8 in September of 2019.

Our school community approved the referendum to build the new Forest Park with an estimated property tax impact of \$65 per \$100,000 of assessed value. We have secured lower interest rates than estimated so that the estimated tax impact is now \$18 per \$100,000 of assessed value which represents a 1.5% increase in the total property tax levy. There is no projected increase in our operating tax levy. In our budget information you will hear that our school district is in excellent financial condition.

In order for children to become fully functioning responsible members of society they must be properly educated. The support provided at the local, state and federal level make that possible. This support comes in the form of funding and programs that can greatly vary as a result of economic and political movements. Franklin Public Schools has a long history of acclimating to changes impacting our resources and programs and has consistently provided an exceptional educational experience for students while remaining within budget. In the 2017-18 school year, we look forward to a continued partnership with the community that benefits our collective future.

Dr. Judy Mueller
Superintendent
Franklin Public Schools

2017-18 Budget Assumptions

At this time of year, most of the factors that affect the budget have to be estimated because it is too early to have the actual information. Listed below are the important factors that drive the budget and the types of estimates that we are using.

Enrollment

Enrollment is important because it is the main factor in the revenue limit calculation. For budget revenue purposes we are estimating resident enrollment to increase by 10 students for next year. The Board approved 56 open enrollment seats.

CPI

The consumer price index for all urban consumers (CPI-U) is a measure of the average change over time in the prices paid by urban consumers for a market basket of consumer goods and services. In other words it is a measure of the amount of money it takes to buy the same products due to changes in the cost of those products. State legislation has linked the negotiated amount of represented employee raises and the CPI-U. The CPI-U that applies to represented employee negotiations starting in July 2017, is an increase of 1.26%.

State Aid and Revenue Limit

The 2.46% increase in the District's equalized value last year is less than the total increase in equalized value for the state which was about 2.9%. This should make the District appear somewhat "poorer" in the state formula and could result in slightly more state aid.

The Governor's proposed 2017-19 state budget would not increase the revenue limit, but would increase the per pupil categorical aid by \$200 per student in 2017-18 and an additional \$204 in 2018-19 or approximately \$800,000 per year for a 1.6% increase in total revenue per year. Some legislators have indicated that they think that this increase is too large and some would like to see the funding go to the transportation part of the state budget. There are two "catches" to the proposal as well. The first is that in order to receive the funding, a district must certify that employees will be required to pay at least 12 percent of all costs and payments associated with employee health care coverage plans in that school year. The second is that districts must budget the increased aid directly to individual schools in direct proportion to each school's enrollment in the current and two preceding year's. There has been concern expressed by legislators, as well as WASB and individual school districts, about both of these requirements.

Transportation

The District created a consortium of neighboring school districts for the purpose of controlling transportation costs. The consortium has done just that with no increase in rates for the four years 2012-16. The current contract provides for a 3% increase for 2017-18 and then a 2.5% increase in each of the following four years. It is becoming much more difficult to find drivers in the current economy and although driver wages have increased, they may need to continue to increase significantly to attract qualified drivers.

Number of Retirees

We had 12 teachers retire at the end of the 2016-17 year, which is above the average number.

Salaries

In a nationwide survey of over 6,000 organizations, the average projected salary increase for 2017 was 3.0%. The District took this into account as well the need to retain staff, provide a wage progression that keeps teachers in their profession, and to acknowledge the great work that is being accomplished in the District. After reviewing all the factors involved, as well as the budget constraints, the District provided a 2.0% increase to employees for the 2017-18 school year which is above the CPI of 1.26%.

Benefits

The District bid out the health and dental insurance and chose the company that provided the lowest bid. In addition, the District made plan design changes to lower the cost of the plan, focus on wellness, and help to reduce costly services. Humana will be the insurance carrier for the District's health and dental insurance in 2017-18. The health insurance increase was 4.0% and the dental insurance was a savings of 5.9%.

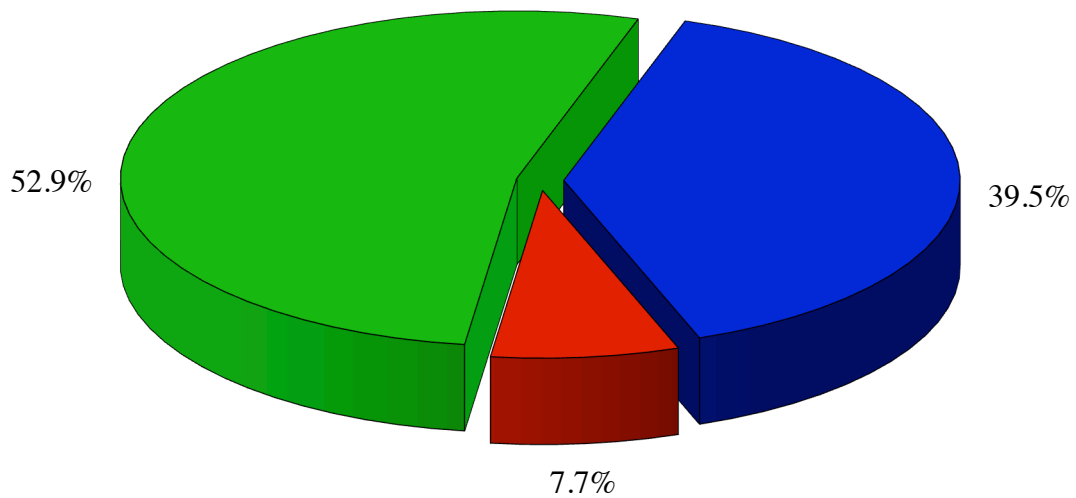
Fund Balance

The District will continue to maintain a fund balance that allows for the payment of operating expenses without the need to borrow funds, as well as for future capital purchases, capital projects, maintenance projects, land purchases, and for other Board approved purposes.

This information will continue to be updated as the budget process continues and more information becomes known. The District will continue to use a conservative approach to budgeting and creating assumptions so that we can provide an excellent education for students while adhering to the revenue limits.

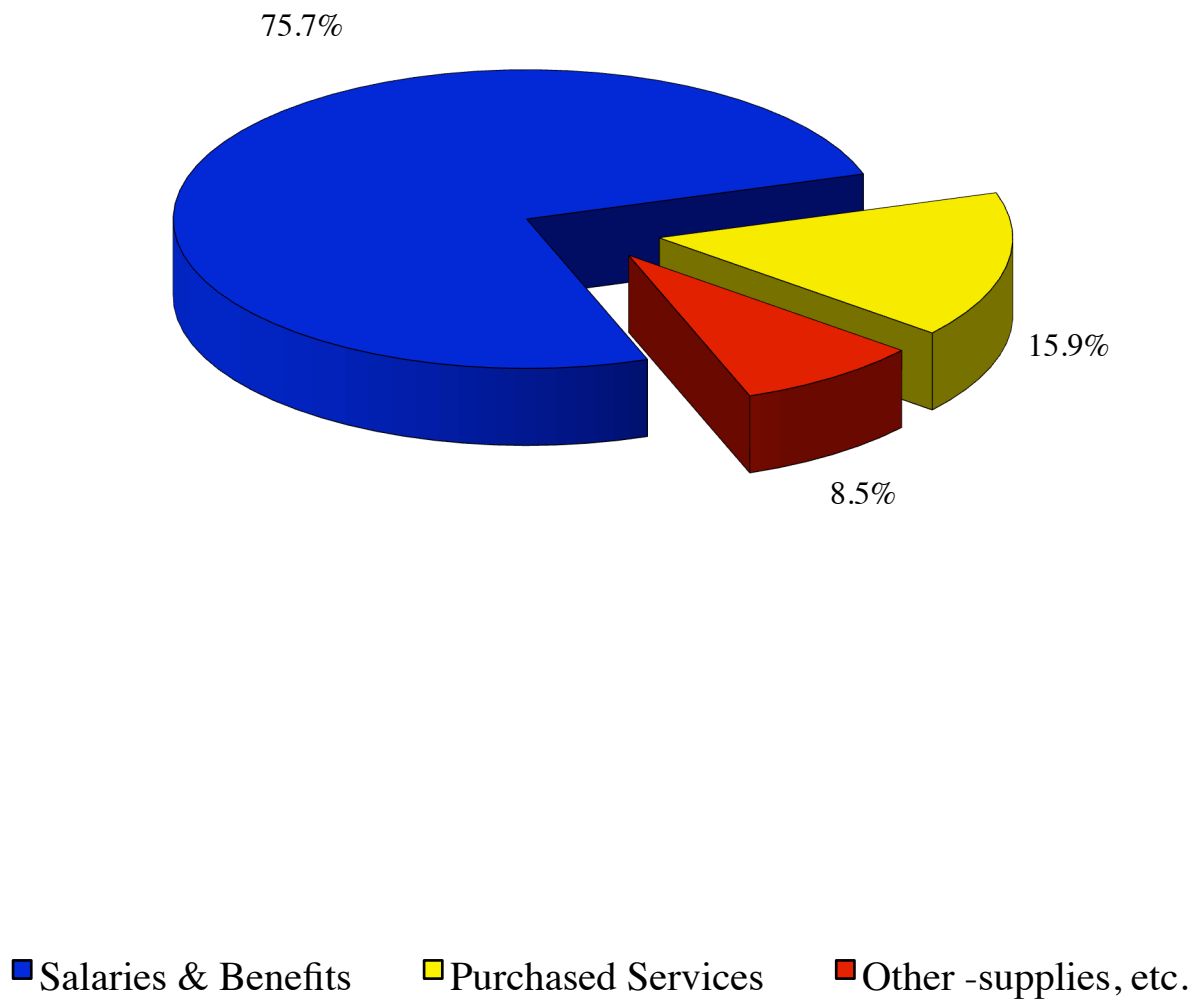
Franklin Public Schools - 2017-18

Budgeted Revenue



■ Local Non-Tax Revenue ■ Local Tax Revenue ■ State & Fed Aid Revenue

Franklin Public Schools - 2017-18 Budgeted Expenditures



Estimated Total Tax Levy

	2016-17	2017-18	\$ Diff	% Diff
Educating Children	28,681,395	28,694,865	13,470	0.0%
Long Term Debt	4,146,620	4,646,004	499,384	12.0%
Recreation & Comm. Education	573,276	573,276	0	0.0%
Total	33,401,291	33,914,145	512,854	1.5%

Additional Information

The District's equalized value increased by a moderate 2.46% last year. As a result, in 2017-18 the District expects the state equalization aid formula to take this below average increase in value into account which means that the state will view the Franklin Public School District as being a slightly "poorer" community since the property tax base per student is slightly less compared to other communities. As the name "equalization aid" implies, the state then gives more state aid to Franklin Public Schools since the state feels that Franklin taxpayers can afford to pay less of the share of the cost of local education.

The long term debt tax levy has increased this year due to the start of the repayment of the debt approved by the referendum for the new Forest Park. The District had estimated that the addition of this debt could have cost an additional \$65 per \$100,000 of assessed value, which would have been an increase of 5.4% in the total tax levy. Instead, this debt cost just \$18 per \$100,000 and the total tax levy increase for all funds was 1.5%.

Estimated Tax Levy Rate

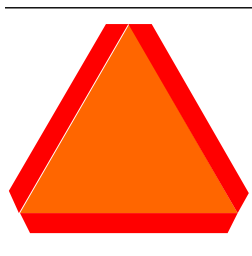
	2016-17	2017-18	\$ Diff	% Diff
Educating Children	10.332	10.337	0.00	0.0%
Long Term Debt	1.49	1.67	0.18	12.0%
Recreation & Comm. Education	0.21	0.21	0.00	0.0%
Total	12.03	12.22	0.18	1.5%

-this is the rate per \$1,000 of assessed value, (some totals differ due to rounding)

-the % increase in the tax rate is the same as the % increase in the tax levy dollars due to the projected 0% growth in value of the community

Estimated Property Tax Implications of Proposed 2017-18 Budget

	Franklin Public Schools	Recreation and Community Education
	Additional Per Year	Additional Per Year
Assessed Value of \$100,000	18.48	0.00
Assessed Value of \$200,000	36.95	0.00



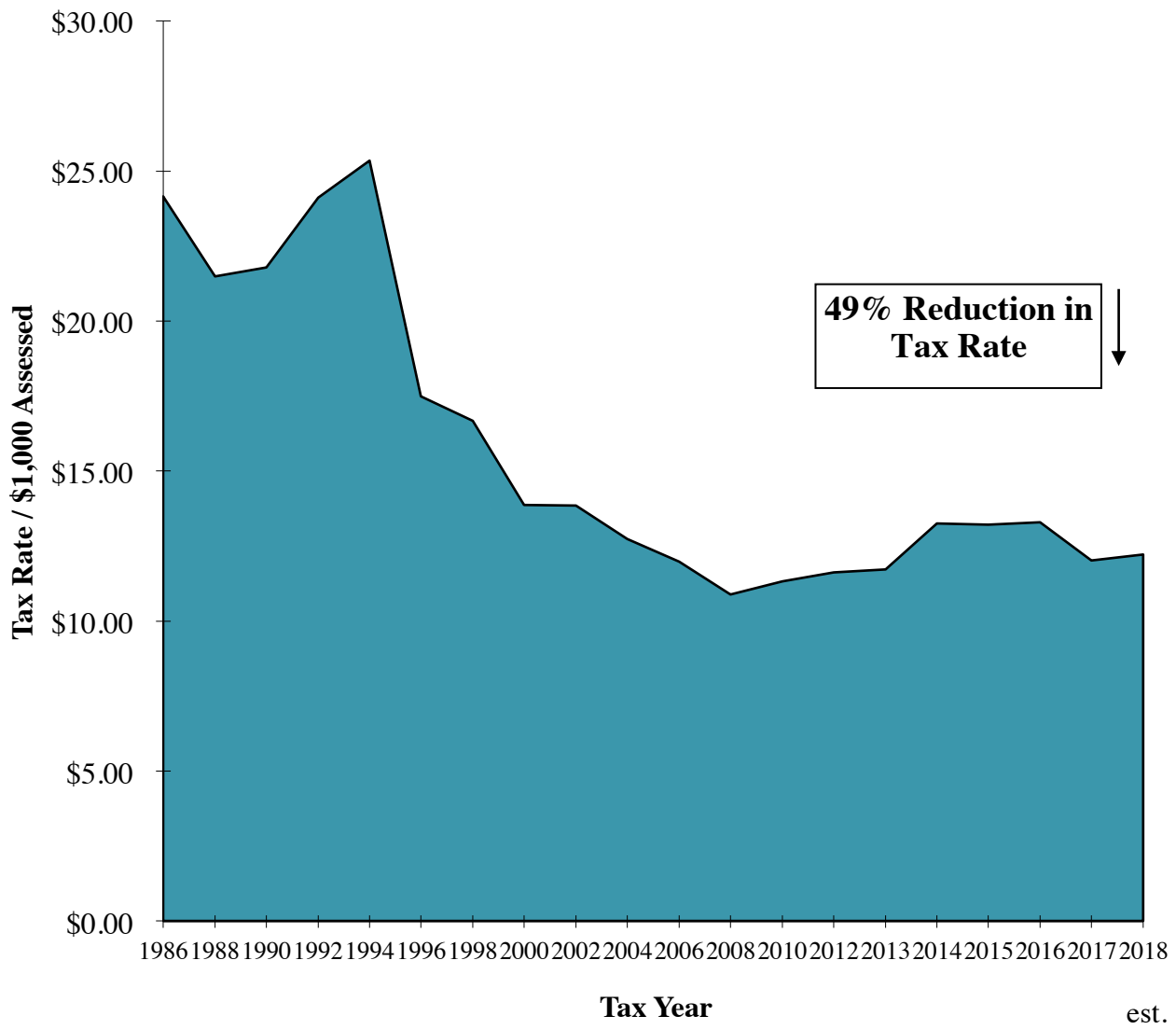
CAUTION!

These are very tentative Estimates, because:

1. The assessed valuation has not yet been determined by the City.
2. The number of students for 2017-18 is unknown.
3. The amount of State aid has not been determined by the State.
4. The State budget has not been finalized.

Tax Rate History

Franklin Public Schools



Franklin Public Schools

2017-18 Budget - Draft #1

July 12, 2017

Regular Education Fund (Fund 10)	Actual 2015-16	Budget 2016-17	Budget 2017-18
930 000 Beginning Fund Balance	17,046,499	19,300,739	18,969,575
935 100 Non-Spendable Fund Balance	288,941	288,941	
936 100 Restricted Fund Balance			
937 900 Committed Fund Balance			
938 900 Assigned Fund Balance			
939 200 Unassigned Fund Balance: Working Capital Needs	19,011,797	18,680,633	18,514,575
939 900 Unassigned Fund Balance: Other			
930 000 Total Ending Fund Balance	19,300,739	18,969,575	18,514,575
Revenues and Other Financing Sources			
Local Sources			
100 Interfund Transfers	0	0	0
210 Taxes	29,628,319	28,681,395	28,694,865
212-219 Previously Uncollected Tax Amount, TID Closing	8,939	3,572	0
230 Interfund Payments	0	0	0
240-260 Yearbook, Bookstore, Class Project Materials	79,721	46,440	48,900
270 Event Admissions, Field Trips	186,150	174,700	192,200
280 Interest on Investments	27,395	20,000	50,000
290 Student Fees, Facility Use	708,928	502,845	545,700
Other School Districts Within Wisconsin			
310 Transit of Aids	3,433	1,800	2,000
340-390 Open Enrollment	2,860,578	2,886,048	3,103,200
Intermediate Sources			
510 Transit of Aids	0	0	0
State Sources			
610 Library, Transportation, 220, Bilingual	1,613,794	1,896,027	2,199,277
620 Equalization Aid	14,466,756	16,037,920	16,600,000
630-640 House of Correction Reimbursement	462,422	489,000	453,000
690 Computer Exemption Reimbursement	70,048	69,630	73,296
Federal Sources			
730, 780 Special Project Grants, Previous Year Medicaid	162,912	101,000	122,000
750 ESEA Grants	249,577	425,000	333,000
Other Revenues			
860 Sales/Insurance Reimbursement	12,940	0	0
960-970 E-rate funds, Adjustments	127,624	54,300	197,944
990 Miscellaneous	61,293	10,000	18,300
Total Revenues & Other Financing Sources	50,730,828	51,399,677	52,633,682

Franklin Public Schools - 2017-18 Budget

Regular Education Fund (Fund 10) (continued)	Actual 2015-16	Budget 2016-17	Budget 2017-18
Expenditures & Other Financing Uses			
Instruction			
110 000 Elementary Classrooms, Technology Purchases	11,942,086	12,433,888	12,437,949
120 000 Middle & High School Classes, All Art & Music	10,557,675	11,605,086	11,746,494
130 000 Middle & High School Business, Tech.-Ed., Technology Classes	1,448,075	1,497,716	1,640,559
140 000 Physical Education	1,048,535	1,046,621	1,066,316
160 000 Co-Curricular Sports & Activities	841,665	924,603	919,397
170 000 Gifted & Talented, Education Provided at Home	5,229	21,757	7,078
Support Services			
210 000 Guidance, Social Work, Psychologist, Medical Staff	1,053,431	1,166,449	1,141,923
220 000 Instruction, Curriculum, & Assessment	701,210	778,808	706,815
230 000 District-Wide Support & Direction	900,498	1,092,605	1,223,707
240 000 School Building Administration	2,523,887	2,502,090	2,565,065
250 000 Business Services, Transportation, Maintenance, Custodial	8,751,705	9,509,331	9,792,524
260 000 Human Resources, Technology Support	1,212,496	1,093,059	1,152,453
270 000 District Operations Insurance	355,978	464,430	504,313
280 000 Cash Flow Borrowing	0	0	0
290 000 Retirement Expenses	1,288,602	1,435,084	1,446,458
Non-Program Transactions			
410 000 Balance Special Education Fund, Payment to Fund 46	4,958,540	5,278,555	5,781,091
430 000 Open Enrollment, Post Sec. Options	883,403	868,759	904,540
490 000 Uncollected Tax Repayment	3,572	12,000	52,000
Total Expenditures & Other Financing Uses	48,476,589	51,730,841	53,088,682

Federal Funding for Students with Disabilities	Actual 2015-16	Budget 2016-17	Budget 2017-18
Total Revenues & Other Financing Sources	717,085	1,022,014	998,300
Total Expenditures & Other Financing Uses	717,085	1,022,014	998,300

Special Education (Fund 27)	Actual 2015-16	Budget 2016-17	Budget 2017-18
Total Revenues & Other Financing Sources	6,939,072	7,483,055	7,635,591
Total Expenditures & Other Financing Uses	6,939,072	7,483,055	7,635,591

Franklin Public Schools - 2017-18 Budget

Long Term Debt Fund (Fund 30)	Actual 2015-16	Budget 2016-17	Budget 2017-18
900 000 Beginning Fund Balance	2,991,062	2,973,124	2,973,124
992 000 Residual Equity Transfers In (Out)	0	0	0
900 000 Ending Fund Balance	2,973,124	2,973,124	2,323,124
Total Revenues & Other Financing Sources	3,215,366	4,146,620	4,646,004
281 000 Long-Term Capital Debt	3,233,303	4,146,620	5,296,004
282 000 Refinancing	0	0	0
Total Expenditures & Other Financing Uses	3,233,303	4,146,620	5,296,004
842 000 Indebtedness, End of Year	40,342,167	36,885,702	69,155,000

Long Term Capital Improvement Trust Fund (Fund 46)	Actual 2015-16	Budget 2016-17	Budget 2017-18
900 000 Beginning Fund Balance	2,303,664	2,309,523	2,309,523
992 000 Residual Equity Transfers In (Out)	0	0	0
900 000 Ending Fund Balance	2,309,523	2,309,523	2,309,523
Total Revenues & Other Financing Sources	5,858	0	0
200 000 Support Services	0	0	0
Total Expenditures & Other Financing Uses	0	0	0

Capital Projects Fund (Fund 49)	Actual 2015-16	Budget 2016-17	Budget 2017-18
900 000 Beginning Fund Balance	620,252	0	41,300,000
992 000 Residual Equity Transfers In (Out)	0	0	0
900 000 Ending Fund Balance	0	41,300,000	19,300,000
Total Revenues & Other Financing Sources	102	43,300,000	0
200 000 Support Services		2,000,000	22,000,000
Total Expenditures & Other Financing Uses	620,354	2,000,000	22,000,000

Food Service Fund (Fund 50)	Actual 2015-16	Budget 2016-17	Budget 2017-18
900 000 Beginning Fund Balance	577,869	526,739	486,412
900 000 Ending Fund Balance	526,739	486,412	486,412
Total Revenues & Other Financing Sources	1,535,220	1,700,797	1,725,950
200 000 Support Services	1,586,350	1,741,124	1,725,950
Total Expenditures & Other Financing Uses	1,586,350	1,741,124	1,725,950

Agency Fund (Fund 60)	Actual 2015-16	Budget 2016-17	Budget 2017-18
700 000 Assets	146,812	130,000	130,000
800 000 Liabilities	146,812	130,000	130,000

Franklin Public Schools - 2017-18 Budget

Expendable Trust Fund (Funds 21,28,72)	Actual 2015-16	Budget 2016-17	Budget 2017-18
900 000 Beginning Fund Balance	1,416,620	1,485,696	1,485,696
992 000 Residual Equity Transfers In (Out)	0	0	0
900 000 Ending Fund Balance	1,485,696	1,485,696	1,485,696
Total Revenues & Other Financing Sources	723,647	700,000	700,000
Total Expenditures & Other Financing Uses	654,570	700,000	700,000

Community Education and Recreation Fund (Fund 81 & 82)	Actual 2015-16	Budget 2016-17	Budget 2017-18
900 000 Beginning Fund Balance	313,374	564,968	564,968
900 000 Ending Fund Balance	564,968	564,968	564,968
Total Revenues & Other Financing Sources	1,491,503	1,415,776	1,437,776
Total Expenditures & Other Financing Uses	1,239,909	1,415,776	1,437,776

The Community Service Fund is used to account for activities that are not elementary or secondary educational programs, but have the primary function of serving the community. Transactions for these functions are recorded in Fund 80. The district adopts a separate tax levy to support these activities. The Franklin Public School District offers an assortment of recreational, leisure, and enrichment programs. These programs are open to everyone (age appropriate) in the community, and are outside of the regular instructional day. The Community Service fund is supported through a combination of user fees and a local property tax levy. Expenditures associated with providing these programs include personnel costs, purchased services, supplies, and equipment.

Proposed Property Tax Levy

Fund	Actual 2015-16	Budget 2016-17	Budget 2017-18
General Fund	29,628,319	28,681,395	28,694,865
Debt Service Fund	3,209,200	4,146,620	4,646,004
Recreation Fund	562,601	573,276	573,276
Total Current Levy	33,400,120	33,401,291	33,914,145
Prior Year Tax Levy Chargeback	4,751	3,572	0
Total Levy	33,404,871	33,404,863	33,914,145

Budget Appendices

District Facts

Enrollment Information

	Actual 2015-16	Actual 2016-17	Change in Amount	% Change	Budget 2017-18	Change in Amount	% Change
Elementary	2,213	2,254	41	1.9%	2,264	10	0.4%
Middle School	687	720	33	4.8%	720	0	0.0%
High School	1,493	1,508	15	1.0%	1,508	0	0.0%
Total	4,393	4,482	89	2.0%	4,492	10	0.2%
Open Enrollment-In	425	432	7	1.6%	444	12	2.8%
Open Enrollment-Out	96	105	9	9.4%	98	(7)	-6.7%
Chapter 220	37	32	(5)	-13.5%	27	(5)	-15.6%
% free & reduced lunch	13%	12%	-1%	-5.0%	12%	(0)	-0.2%
# of Kindergarten Students	250	297	47	18.8%	280	(17)	-5.7%
# of HS graduates	353	378	25	7.1%	357	(21)	-5.6%

Staffing Information

	Actual 2015-16	Actual 2016-17	Change in Amount	% Change	Budget 2017-18	Change in Amount	% Change
Elementary							
Classroom	108.7	109.5	0.8	0.7%	107.5	(2.0)	-1.8%
Support	51.3	51.1	(0.1)	-0.3%	50.7	(0.4)	-0.8%
Average Class Size	24.4	24.9	0.5	2.0%	24.7	(0.2)	-0.7%
Middle School							
Classroom	35.2	35.5	0.3	0.9%	35.6	0.1	0.2%
Support	13.3	13.8	0.5	4.1%	13.5	(0.3)	-2.2%
Average Class Size	28.6	30.0	1.4	4.7%	29.2	(0.8)	-2.5%
High School							
Classroom	72.4	74.0	1.6	2.1%	74.4	0.4	0.6%
Support	24.6	26.4	1.8	7.2%	28.3	2.0	7.4%
Average Class Size	26.0	27.1	1.1	4.0%	26.5	(0.6)	-2.0%
*exact # not available							
# of Custodians	42	42	0	0.0%	42	0	0.0%
# of Food Service staff	33	33	0	0.0%	33	0	0.0%
# of Ed. Assistants, Secretaries	116	116	0	0.0%	116	0	0.0%
# of Administrators	16	16	0	0.0%	16	0	0.0%

Student Fee Revenue

	Budgeted	Collected	Avg. Amt. Per Student
2015-16	220,000	239,924	55
2016-17	230,000	243,754	54

Franklin Foundation Grants

2014-15	2015-16	2016-17
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Foundation Grant Amount	3,771	43,463	18,471
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Budget Related Information

	Actual 2015-16	Budget 2016-17	Change in Amount	% Change	Budget 2017-18	Change in Amount	% Change
Teacher/Student Ratio	14.4	14.4	0.1	0.4%	14.5	0.0	0%
Total Spending per Student	11,486	12,034	548	4.8%	12,231	198	1.6%
Equalized Value per Student	613,502	616,084	2,582	0.4%	599,981	(16,103)	-2.6%
General Fund Taxes per Student	6,744	6,399	(345)	-5.1%	6,455	56	0.9%

Historical Financial Information

Year	Equalized Value (tid out)	% Change	State Aids (Rev Limit)	% Change	Tax Levy	% Change
2012-13	2,620,273,726		14,006,276		31,786,137	
2013-14	2,530,845,669	-3.4%	15,453,532	10.3%	32,779,684	3.1%
2014-15	2,645,114,646	4.5%	15,879,888	2.8%	32,779,474	0.0%
2015-16	2,695,113,010	1.9%	15,279,362	-3.8%	33,400,120	1.9%
2016-17	2,761,287,552	2.5%	15,279,362	0.0%	33,400,120	0.0%

Educational Statistics

Year	Graduation Rate	Composite ACT Score	# of Native Languages Spoken by Students
2015-16	97.7%	21.8	34

Franklin Public Schools Budget Process

The Franklin Public Schools budget process is guided by the school board goals and the principles and ideas listed on the accompanying pages. The steps in the budget process follow the budget timeline that is available on the District's website and also in the *Budget Preparation Manual* which is provided to all administrators and others responsible for developing components of the budget. In general, principals and other administrators are provided with budget spreadsheets and guiding information in February. Each administrator collaborates with the Director of Business Services on the details of their respective parts of the budget. Because the search for savings, efficiencies, and budget reductions is continuous, it is important that each school has a voice in the process. To provide this voice, the Director of Business Services meets with each principal to discuss and list possible areas of change or reduction. The principals put forth their ideas as well as ideas that they have received from the staff. This list is taken to the Superintendent who schedules a series of budget meetings with the directors. As part of these meetings, an estimated budget level is determined (based on state aid, enrollment, projections, etc.). Other possible reductions or additions are added to the lists, and estimated dollar amounts are attached to each item. All areas of the budget are considered in a district-wide view based on the school board goals and the principles listed on the accompanying pages. Priorities emerge from these discussions and a draft list of reductions that achieves the budget target is developed. This list is then presented at a principal meeting for feedback and further discussion. Based on this discussion, the Superintendent and directors create a draft budget (including reductions) to propose to the school board.

The Franklin Public Schools provide programs designed to meet the needs of students. However, due to state imposed revenue limits and tough economic times, the District often finds itself in a situation where it must cut expenses to balance the budget. When recommending budget cuts, the District takes into consideration the possible effects on the balanced learning experiences for students, as well as the ability to meet legal and statutory requirements.

2017-18 Budget Timeline

Date	Task
04-12-17	Budget assumptions and timeline
06-28-17	Budget presentation at Board meeting
07-12-17	Approval of budget draft #1 to start fiscal year operations
08-23-17	Tax levy approved by electors at the Public Hearing/Annual Meeting
10-25-17	School Board adopts adjusted budget and tax levies

Long Term Debt, Cash Flow, and Fund Balance Information

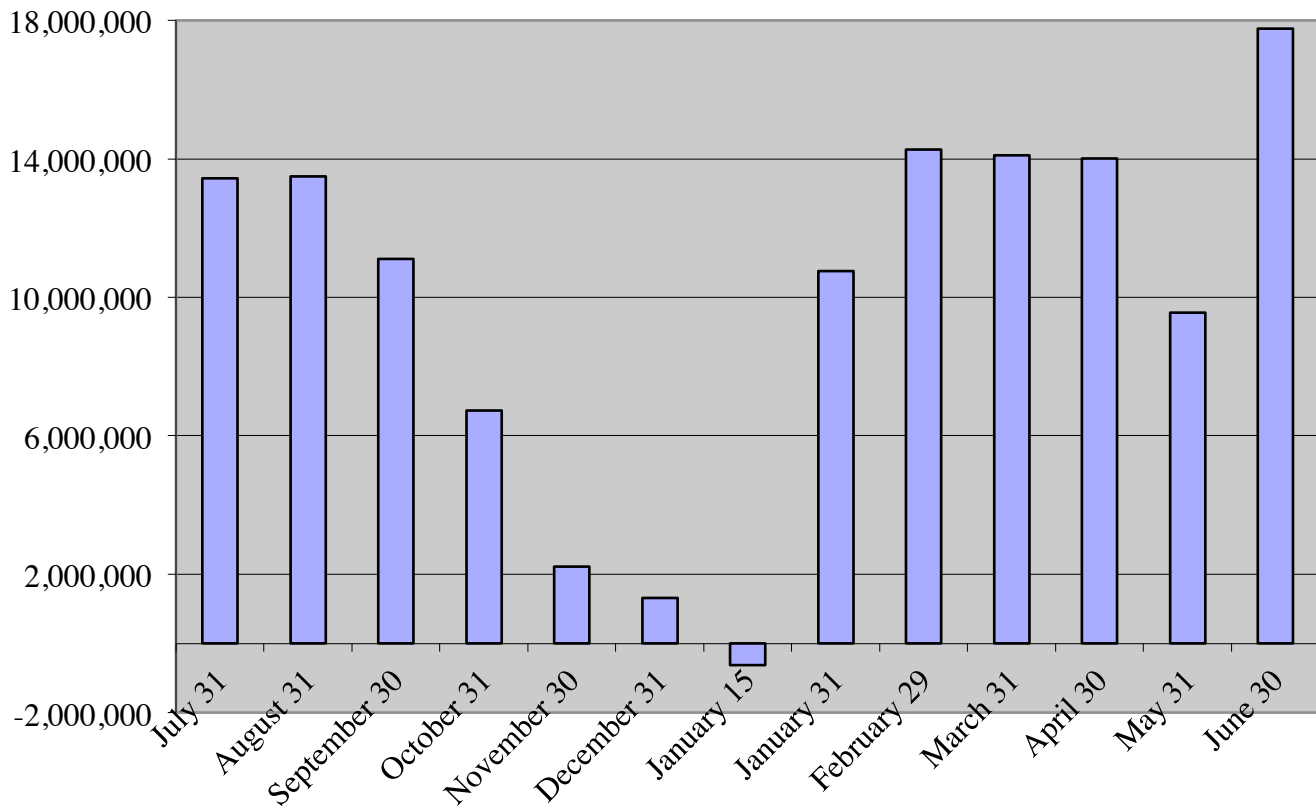
Long Term Debt

The District has a segregated fund for referendum approved long term debt. This type of borrowing is used to provide funds for large projects such as building or remodeling schools, or purchasing land or equipment. The attached debt schedule lists the current amounts that the District owes for long term debt.

Cash Flow

One of the financial challenges faced by the District is that revenue tends to be received late in the year in the form of property taxes and state aid while expenses begin immediately with the start of the fiscal year as the District prepares for the new school year. The District is committed to a conservative budget policy of paying its bills without borrowing money for short term expenses. Prior to receiving any tax revenue for example, the District pays out over \$19 million more than it receives in revenue. To accomplish this, the District needs to maintain funds to pay for these expenses until the revenue starts to be received. These funds are called fund balance and are explained in the next section. The graph below shows the projected cash flow for the first year that the District did not borrow funds for short term cash flow.

FPS Example Cash Flow Throughout the Year



Fund Balance

Fund balance is essentially the difference between the District's assets and liabilities at any point in time. Fund balance is usually measured at the end of the fiscal year which is June 30th, when the District has its highest level of fund balance. In the example above, the District was just barely able to meet expenses prior to receiving the major forms of revenue. As the budget becomes larger, the fund balance must also keep pace. The District's policy on fund balance indicates the need to carry an operating reserve to provide adequate cash flow, serve as a safeguard against unanticipated expenditures and unrealized revenues, raise or maintain the District's bond rating, and lessen the long term tax burden on the community by adding interest revenue and eliminating short term interest expenses. In 2011-12, for the first time in more than 20 years, the District did not borrow money to pay for operating expenses. If the District had not worked for over 20 years to create an adequate fund balance through fiscal constraint, it would have had to borrow just over \$20 million in 2011-12 for operating purposes.

Franklin Public School District

Debt Service Schedule - Levy Year

July 1, 2017

Description	2017-18		2018-19		2019-20		2020-21		2021-2022		2022-23		2023-24		2024-25		2025-26		2026-27	
	P	I	P	I	P	I	P	I	P	I	P	I	P	I	P	I	P	I	P	I
FHS Bonds #51	1,460,000	535,650	1,490,000	491,400	1,540,000	445,950	1,585,000	399,075	1,630,000	354,925	1,670,000	313,675	1,720,000	267,000	1,770,000	214,650	1,825,000	160,725	1,880,000	105,150
FHS Bonds #52	0	264,681	0	264,681	0	264,681	0	264,681	0	264,681	0	264,681	0	264,681	0	264,681	0	264,681	0	264,681
FP Bonds #54	1,305,000	1,164,325	990,000	1,141,375	1,125,000	1,120,225	1,125,000	1,092,100	1,155,000	1,057,900	1,200,000	1,016,575	1,250,000	961,325	1,320,000	897,075	1,385,000	829,450	1,440,000	773,225
FP Bonds #55	210,000	406,794	0	275,450	0	275,450	0	275,450	0	275,450	0	275,450	0	275,450	0	275,450	0	275,450	0	275,450
TOTAL	2,975,000	2,371,451	2,480,000	2,172,906	2,665,000	2,106,306	2,710,000	2,031,306	2,785,000	1,952,956	2,870,000	1,870,381	2,970,000	1,768,456	3,090,000	1,651,856	3,210,000	1,530,306	3,320,000	1,418,506
Total P + I	5,346,451		4,652,906		4,771,306		4,741,306		4,737,956		4,740,381		4,738,456		4,741,856		4,740,306		4,738,506	

Description	2027-28		2028-29		2029-30		2030-31		2031-32		2032-33		2033-34		2034-35		2035-36		2036-37	
	P	I	P	I	P	I	P	I	P	I	P	I	P	I	P	I	P	I	P	I
FHS Bonds #51	1,935,000	47,925	630,000	9,450																
FHS Bonds #52	0	264,681	1,370,000	244,131	2,060,000	192,681	2,120,000	129,981	1,535,000	74,197	1,545,000	25,106								
FP Bonds #54	1,495,000	721,725	1,540,000	668,725	1,595,000	617,713	1,655,000	558,769	2,370,000	483,300	2,505,000	391,894	4,195,000	271,513	4,345,000	122,063	1,315,000	23,013		
FP Bonds #55	0	275,450	0	275,450	0	275,450	0	275,450	0	275,450	0	275,450	0	275,450	0	275,450	3,195,000	219,538	4,675,000	81,813
TOTAL	3,430,000	1,309,781	3,540,000	1,197,756	3,655,000	1,085,844	3,775,000	964,200	3,905,000	832,947	4,050,000	692,450	4,195,000	546,963	4,345,000	397,513	4,510,000	242,550	4,675,000	81,813
Total P + I	4,739,781		4,737,756		4,740,844		4,739,200		4,737,947		4,742,450		4,741,963		4,742,513		4,752,550		4,756,813	

How the Franklin Public Schools Have Responded to Change

State revenue limits on schools began with the 1993-94 school year. The District was generally allowed to increase its revenue per student by 2.5% while adhering to state mandated cost increases which generally increased the cost of educating each student by about 3.4%. Obviously, this is not an economic model that can be sustained indefinitely. The District made many changes in operations to make this work, and also benefitted from having a growing student population. Starting in the 2003-04 school year, the District's enrollment did not grow fast enough to make up for the cost/revenue differential and the District had to cut \$1.1 million in expenses to balance the budget. In the ensuing years the District cut a total of \$4.3 million from expenses and added \$1.8 million in new revenue.

There have been many changes in school funding since the 2010-11 school year. Revenue limits are still in place. The allowable increase in cost per student for the 2016-17 school year is 0.0%. However, on the expense side of the budget, the state mandates for expenditure levels have been eliminated so that the District can better manage its budget.

When determining budget cuts, the District takes into consideration the possible effects on the balanced learning experiences for students, as well as the ability to meet legal and statutory requirements.

District Accounting Funds

Fund 10 – Regular Education

The general fund is used to account for all financial transactions relating to the district's current operations, except for those required to be accounted for in other funds. The district must account for special education, long term debt, food service, student activities, and recreation in separate funds.

Fund 21, 28 – Donations

These funds account for donations to the District.

Fund 27 – Special Education Fund

This fund is used to account for expenses related to the education of students with disabilities.

Fund 39 – Long Term Debt

This fund is used to account for transactions related to long term debt for land, buildings, equipment or other improvements. All debt in this fund has been approved by a referendum.

Fund 46 – Long Term Capital Improvement Trust Fund

This fund is used to account for long term capital improvements paid for by transfers from the general fund.

Fund 49 – Capital Projects Fund

This fund is used to account for expenditures financed through long term debt.

Fund 50 – Food Service

All expenditures and revenue related to the school food service operation are accounted for in this fund.

Fund 60 – Agency Fund

This fund is used to account for assets held by the district for student organizations.

Fund 72 – Scholarship Fund

This fund is used to account for donations used for scholarships.

Fund 81 – Community Education and Recreation Fund

This fund is used to account for all activities associated with providing recreational programming for the community and other community education programs.

District Budget Categories

110000 – Elementary Classrooms, Technology Purchases

An instructional situation in which one teacher is responsible for providing instruction in two or more curricular areas to the same group of students. This is found almost exclusively at the elementary schools where each classroom teacher teaches reading, writing, math, etc. to the same group of students. This area is also used for the purchase of technology and other capital equipment used by students at all levels.

120000 – Middle & High School Classes, All Art & Music

An instructional situation in which a teacher instructs a group of students in only one curricular area such as math, English, foreign language, science, social studies, etc. These types of classes occur most commonly at the middle and high school level. They also occur at the elementary level for all art and music classes. The alternative high school education program at FHS is included here.

130000 - Middle and High School Business, Tech-Ed, Technology Classes

Consists of occupationally related subject matter and related experiences designed to develop the knowledge, skills, attitudes, and appreciation's that relate to the world of work. These are mainly middle and high school classes in business, technology, health, and tech. ed.

140000 - Physical Education

The body of related subject matter and learning activities in health, safety in daily living, physical education, and recreation.

160000 - Co-Curricular Sports and Activities

Comprised of the group of school-sponsored activities designed to provide opportunities for students to participate for purposes such as motivation, enjoyment, and improvement of skills.

170000 – Gifted and Talented & Education Provided at Home

Curriculum which provides for the special needs of students not requiring an individualized education program. These programs are mainly for students identified as gifted and talented. Students requiring instruction at home would be included in this area as well.

210000 – Guidance, Social Work, Psychologist, Medical Staff

Activities designed to assess and improve the well-being of students and to supplement the teaching process. This area includes guidance counselors, social workers, psychologists, and nurses from the entire district.

220000 – Instructional, Curriculum, & Assessment

Activities associated with assisting the instructional staff in providing learning experiences for students. This area works with the instructional staff in developing the curriculum and assessing students. It contains most of the staff development for the teaching staff.

230000 – District-Wide Support and Direction

Activities concerned with establishing and administering policy in connection with operating the school district and expenditures that are of a district-wide nature. The school board and office of the superintendent are included in this area. In addition this area contains technology for staff, and items such as auditing, legal fees, and communication.

240000 - School Building Administration

Activities concerned with the overall responsibility for a school building. This would include office functions as well as field trips, copier and telephone costs.

252000 - Business Services

Activities concerned with the fiscal operations of the school district. This includes accounting, payroll and benefits, purchasing, budget development and management, fiscal reports and documentation, revenue collection, and insurance.

253000 – Custodial Services

Activities concerned with keeping the physical plant open, comfortable, and safe for use. This includes cleaning and minor maintenance at all the buildings as well as utility costs.

254000 - Maintenance

Activities concerned with keeping the grounds, buildings, and equipment in effective working condition and state of repair.

256000 – Pupil Transportation

Activities concerned with the conveyance of students to and from school, as provided by state and federal law. This includes both contracted transportation and transportation provided using district owned vehicles.

264000 – Human Resources

Activities concerned with maintaining an efficient staff for the school system, including such activities as recruitment and placement, staff transfers, training, negotiations, and staff accounting.

266000 – Technology Support

Activities concerned with installing and maintaining the technology needed by students and staff, as well as the infrastructure to support that technology.

270000 - District Operations Insurance

This area includes property, liability, and workers compensation insurance.

280000 – Cash Flow Borrowing

Payment of interest on temporary borrowings for cash flow purposes.

290000 – Retirement Expenses

Benefits paid to or on behalf of former employees of the district.

400000 - Other Transactions

Includes transfers between funds, payments for general tuition, and repayment of uncollected taxes.

Franklin Public Schools

2017-18 Budget - Draft #1

July 12, 2017

Regular Education Revenue

	<u>Actual 2015-16</u>	<u>Budget 2016-17</u>	<u>Budget 2017-18</u>	<u>\$ Difference 17/18-16/17</u>	<u>% Difference 17/18-16/17</u>
Local Sources					
Taxes	29,628,319	28,681,395	28,694,865	13,470	0.0%
Previously Uncollected Tax Amount	4,751	3,572	0	(3,572)	-100.0%
Other Taxes	4,188	0	0	0	0.0%
Interfund Payments	0	0	0	0	0.0%
Yearbook, Bookstore, Materials	79,721	46,440	48,900	2,460	5.3%
Event Admissions, Field Trips	186,150	174,700	192,200	17,500	10.0%
Interest on Investments	27,395	20,000	50,000	30,000	150.0%
Student Fees, Facility Use	708,928	502,845	545,700	42,855	8.5%
Other School Districts Within Wisconsin					
Transit of Aids	3,433	1,800	2,000	200	11.1%
Open Enrollment	2,860,578	2,886,048	3,103,200	217,152	7.5%
Intermediate Sources					
Transit of Aids	0	0	0	0	
State Sources					
Library, Trans, 220, Bilingual, Per Pupil	1,613,794	1,896,027	2,199,277	303,250	16.0%
Equalization Aid (incl. sp. adj. aid)	14,466,756	16,037,920	16,600,000	562,080	3.5%
House of Correction	462,422	489,000	453,000	(36,000)	-7.4%
Computer Exemption Reimbursement	70,048	69,630	73,296	3,666	5.3%
Federal Sources					
Special Project Grants	162,912	101,000	122,000	21,000	20.8%
ESEA Grants	249,577	425,000	333,000	(92,000)	-21.6%
Other Revenues					
Sales/Insurance Reimbursement	12,940	0	0	0	
E-rate funds, Adjustments	127,624	54,300	197,944	143,644	264.5%
Miscellaneous	<u>61,293</u>	<u>10,000</u>	<u>18,300</u>	<u>8,300</u>	<u>83.0%</u>
Total Revenues	50,730,828	51,399,677	52,633,682	1,234,005	2.4%

Regular Education Expenditures

	<u>Actual</u> <u>2015-16</u>	<u>Budget</u> <u>2016-17</u>	<u>Budget</u> <u>2017-18</u>	<u>\$ Difference</u> <u>17/18-16/17</u>	<u>% Difference</u> <u>17/18-16/17</u>
<u>Elementary Classrooms, Technology Purchases</u>					
An instructional situation in which one teacher is responsible for providing instruction in two or more curricular areas to the same group of students. This is found almost exclusively at the elementary schools where each classroom teacher teaches reading, writing, math, etc. to the same group of students. This area is also used for the purchase of technology and other capital equipment used by students at all levels.					
Salaries	7,197,678	7,187,636	7,053,351	(134,285)	-1.9%
Employee Benefits	2,646,899	2,690,820	2,644,286	(46,534)	-1.7%
Purchased Services	746,183	638,400	690,000	51,600	8.1%
Items Under \$300	481,292	571,568	639,800	68,232	11.9%
Items Over \$300	<u>870,035</u>	<u>1,345,464</u>	<u>1,410,512</u>	<u>65,048</u>	<u>4.8%</u>
Total	11,942,086	12,433,888	12,437,949	4,061	0.0%

Middle & High School Classes, All Art & Music

An instructional situation in which a teacher instructs a group of students in only one curricular area such as math, English, foreign language, science, social studies, etc. These types of classes occur most commonly at the middle and high school level. They also occur at the elementary level for all art and music classes. The alternative high school education program at FHS is included here.

Salaries	7,338,709	7,897,124	8,103,664	206,540	2.6%
Employee Benefits	2,789,806	2,934,322	3,043,007	108,685	3.7%
Purchased Services	38,525	132,790	137,840	5,050	3.8%
Items Under \$300	364,668	543,550	396,514	(147,036)	-27.1%
Items Over \$300	25,967	97,300	65,469	(31,831)	-32.7%
Other Objects	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	
Total	10,557,675	11,605,086	11,746,494	141,408	1.2%

Middle and High School Business, Tech-Ed, Technology Classes

Consists of occupationally related subject matter and related experiences designed to develop the knowledge, skills, attitudes, and appreciation's that relate to the world of work. These are mainly middle and high school classes in business, technology, health, and tech. ed.

Salaries	985,235	1,011,081	1,074,616	63,535	6.3%
Employee Benefits	382,313	358,544	390,981	32,437	9.0%
Purchased Services	9,432	4,770	37,110	32,340	678.0%
Items Under \$300	68,303	113,821	129,455	15,634	13.7%
Items Over \$300	<u>2,793</u>	<u>9,500</u>	<u>8,397</u>	<u>(1,103)</u>	<u>-11.6%</u>
Total	1,448,075	1,497,716	1,640,559	142,843	9.5%

Regular Education Expenditures

	<u>Actual</u> <u>2015-16</u>	<u>Budget</u> <u>2016-17</u>	<u>Budget</u> <u>2017-18</u>	<u>\$ Difference</u> <u>17/18-16/17</u>	<u>% Difference</u> <u>17/18-16/17</u>
<u>Physical Education</u>					
The body of related subject matter and learning activities in health, safety in daily living, physical education, and recreation.					
Salaries	755,058	773,294	788,600	15,306	2.0%
Employee Benefits	279,516	257,039	261,092	4,053	1.6%
Purchased Services	1,960	1,300	1,300	0	0.0%
Items Under \$300	10,996	14,988	15,324	336	2.2%
Items Over \$300	<u>1,005</u>	<u>0</u>	<u>0</u>	<u>0</u>	
Total	1,048,535	1,046,621	1,066,316	19,695	1.9%

Co-Curricular Sports and Activities

Comprised of the group of school-sponsored activities designed to provide opportunities for students to participate for purposes such as motivation, enjoyment, and improvement of skills.

Salaries	539,064	566,819	578,039	11,220	2.0%
Employee Benefits	85,682	112,494	114,812	2,318	2.1%
Purchased Services	157,343	166,140	165,876	(264)	-0.2%
Items Under \$300	45,542	65,490	52,010	(13,480)	-20.6%
Items Over \$300	11,835	11,510	6,510	(5,000)	-43.4%
Other Objects	<u>2,200</u>	<u>2,150</u>	<u>2,150</u>	<u>0</u>	<u>0.0%</u>
Total	841,665	924,603	919,397	(5,206)	-0.6%

Gifted and Talented & Education Provided at Home

Curriculum which provides for the special needs of students not requiring an individualized education program. These programs are mainly for students identified as gifted and talented. Students requiring instruction at home would be included in this area as well.

Salaries	0	3,500	3,500	0	
Employee Benefits	0	527	548	21	
Purchased Services	2,346	17,280	2,580	(14,700)	-85.1%
Items Under \$300	986	450	450	0	0.0%
Items Over \$300	<u>1,898</u>	<u>0</u>	<u>0</u>	<u>0</u>	
Total	5,229	21,757	7,078	(14,679)	-67.5%

Guidance, Social Work, Psychologist, Medical Staff

Activities designed to assess and improve the well-being of students and to supplement the teaching process. This area includes guidance counselors, social workers, psychologists, and nurses from the entire district.

Salaries	734,885	744,864	732,874	(11,990)	-1.6%
Employee Benefits	279,228	284,848	286,786	1,938	0.7%
Purchased Services	14,071	45,550	44,489	(1,061)	-2.3%
Items Under \$300	<u>25,246</u>	<u>91,187</u>	<u>77,774</u>	<u>(13,413)</u>	<u>-14.7%</u>
Total	1,053,431	1,166,449	1,141,923	(24,526)	-2.1%

Regular Education Expenditures

	<u>Actual</u> <u>2015-16</u>	<u>Budget</u> <u>2016-17</u>	<u>Budget</u> <u>2017-18</u>	<u>\$ Difference</u> <u>17/18-16/17</u>	<u>% Difference</u> <u>17/18-16/17</u>
<u>Instruction, Curriculum, & Assessment</u>					
Activities associated with assisting the instructional staff in providing learning experiences for students. This area works with the instructional staff in developing the curriculum and assessing students. It contains most of the staff development for the teaching staff.					
Salaries	345,336	339,619	345,505	5,886	1.7%
Employee Benefits	102,489	103,118	107,673	4,555	4.4%
Purchased Services	49,040	123,991	58,250	(65,741)	-53.0%
Items Under \$300	204,346	212,080	195,387	(16,693)	-7.9%
Items Over \$300	0	0	0	0	
Other Objects	0	0	0	0	
Total	701,210	778,808	706,815	(71,993)	-9.2%

District-Wide Support and Direction

Activities concerned with establishing and administering policy in connection with operating the school district and expenditures that are of a district-wide nature. The school board and office of the superintendent are included in this area. In addition this area contains technology for staff, and items such as auditing, legal fees, and communication.

Salaries	360,261	385,409	370,615	(14,794)	-3.8%
Employee Benefits	95,676	118,146	102,542	(15,604)	-13.2%
Purchased Services	353,250	437,050	567,750	130,700	29.9%
Items Under \$300	47,972	70,000	75,800	5,800	8.3%
Items Over \$300	19,947	57,000	87,000	30,000	52.6%
Other Objects	23,393	25,000	20,000	(5,000)	-20.0%
Total	900,498	1,092,605	1,223,707	131,102	12.0%

School Building Administration

Activities concerned with the overall responsibility for a school building. This would include office functions as well as field trips, copier and telephone costs.

Salaries	1,559,032	1,624,980	1,684,764	59,784	3.7%
Employee Benefits	592,295	612,874	651,761	38,887	6.3%
Purchased Services	150,945	147,000	119,396	(27,604)	-18.8%
Items Under \$300	215,149	105,306	98,214	(7,092)	-6.7%
Items Over \$300	6,466	11,680	10,680	(1,000)	-8.6%
Other Objects	0	250	250	0	0.0%
Total	2,523,887	2,502,090	2,565,065	62,975	2.5%

Regular Education Expenditures

	<u>Actual</u> <u>2015-16</u>	<u>Budget</u> <u>2016-17</u>	<u>Budget</u> <u>2017-18</u>	<u>\$ Difference</u> <u>17/18-16/17</u>	<u>% Difference</u> <u>17/18-16/17</u>
<u>Business Services</u>					
Activities concerned with the fiscal operations of the school district. This includes accounting, payroll and benefits, purchasing, budget development and management, fiscal reports and documentation, revenue collection, and insurance.					
Salaries	416,636	418,899	427,277	8,378	2.0%
Employee Benefits	157,670	157,722	164,235	6,513	4.1%
Purchased Services	<u>2,672</u>	<u>9,000</u>	<u>9,000</u>	<u>0</u>	<u>0.0%</u>
Total	576,978	585,621	600,512	14,891	2.5%

Custodial Services

Activities concerned with keeping the physical plant open, comfortable, and safe for use. This includes cleaning and minor maintenance at all the buildings as well as utility costs.

Salaries	1,835,776	1,892,932	1,922,440	29,508	1.6%
Employee Benefits	761,879	865,597	901,442	35,845	4.1%
Purchased Services	1,316,505	1,684,436	1,785,686	101,250	6.0%
Items Under \$300	310,329	255,280	255,280	0	0.0%
Items Over \$300	<u>24,628</u>	<u>11,560</u>	<u>11,560</u>	<u>0</u>	<u>0.0%</u>
Total	4,249,117	4,709,805	4,876,408	166,603	3.5%

Maintenance

Activities concerned with keeping the grounds, buildings, and equipment in effective working condition and state of repair.

Salaries	61,618	61,589	62,813	1,224	2.0%
Employee Benefits	29,058	30,089	31,387	1,298	4.3%
Purchased Services	1,597,909	1,559,329	1,865,235	305,906	19.6%
Items Under \$300	101,377	40,772	40,772	0	0.0%
Items Over \$300	<u>517,045</u>	<u>701,500</u>	<u>489,500</u>	<u>(212,000)</u>	<u>-30.2%</u>
Total	2,307,007	2,393,279	2,489,707	96,428	4.0%

Pupil Transportation

Activities concerned with the conveyance of students to and from school, as provided by state and federal law. This includes both contracted transportation and transportation provided using district owned vehicles.

Salaries	114,935	147,922	150,679	2,757	1.9%
Employee Benefits	46,433	58,704	61,218	2,514	4.3%
Purchased Services	1,456,180	1,613,000	1,613,000	0	0.0%
Items Under \$300	1,055	1,000	1,000	0	0.0%
Items Over \$300	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	
Total	1,618,604	1,820,626	1,825,897	5,271	0.3%

Regular Education Expenditures

	<u>Actual</u> <u>2015-16</u>	<u>Budget</u> <u>2016-17</u>	<u>Budget</u> <u>2017-18</u>	<u>\$ Difference</u> <u>17/18-16/17</u>	<u>% Difference</u> <u>17/18-16/17</u>
<u>Human Resources</u>					
Activities concerned with maintaining an efficient staff for the school system, including such activities as recruitment and placement, staff transfers, training, negotiations, and staff accounting.					
Salaries	178,403	182,418	168,352	(14,066)	-7.7%
Employee Benefits	50,432	56,755	78,127	21,372	37.7%
Purchased Services	47,161	53,500	83,500	30,000	56.1%
Items Under \$300	8,479	6,150	6,150	0	0.0%
Other Objects	<u>2,335</u>	<u>1,500</u>	<u>1,500</u>	<u>0</u>	<u>0.0%</u>
Total	286,810	300,323	337,629	37,306	12.4%
<u>Technology Support</u>					
Activities concerned with installing and maintaining the technology needed by students and staff, as well as the infrastructure to support that technology.					
Salaries	683,654	579,347	592,007	12,660	2.2%
Employee Benefits	<u>242,032</u>	<u>213,389</u>	<u>222,817</u>	<u>9,428</u>	<u>4.4%</u>
Total	925,685	792,736	814,824	22,088	2.8%
<u>District Operations Insurance</u>					
	355,978	464,430	504,313	39,883	8.6%
This area includes property, liability, and workers compensation insurance.					
<u>Cash Flow Borrowing</u>					
	0	0	0	0	
Payment of interest on temporary borrowings for cash flow purposes.					
<u>Retirement Expenses</u>					
	1,288,602	1,435,084	1,446,458	11,374	0.8%
Benefits paid to or on behalf of former employees of the district.					
<u>Other Transactions</u>					
Includes transfers between funds, payments for general tuition, and repayment of uncollected taxes.					
Amount to Balance Special Ed.	4,958,540	5,278,555	5,781,091	502,536	9.5%
Open Enrollment, Post Sec. Options	883,403	868,759	904,540	35,781	4.1%
Uncollected Tax Repayment	<u>3,572</u>	<u>12,000</u>	<u>52,000</u>	<u>40,000</u>	<u>333.3%</u>
Total	5,845,515	6,159,314	6,737,631	578,317	9.4%
Total -Regular Education Expenditures	48,476,589	51,730,841	53,088,682	1,357,841	2.6%

Summary - Regular Education Expenditures

	<u>Actual</u> <u>2015-16</u>	<u>Budget</u> <u>2016-17</u>	<u>Budget</u> <u>2017-18</u>	<u>\$ Difference</u> <u>17/18-16/17</u>	<u>% Difference</u> <u>17/18-16/17</u>
Salaries	23,106,280	23,817,433	24,059,096	241,663	1.0%
Employee Benefits	9,830,010	10,290,072	10,509,172	219,100	2.1%
Purchased Services	6,826,923	7,502,295	8,085,552	583,257	7.8%
Items Under \$300	1,885,739	2,091,642	1,983,930	(107,712)	-5.1%
Items Over \$300	1,481,619	2,245,514	2,089,628	(155,886)	-6.9%
Cash Flow Borrowing	0	0	0	0	
District Operations Insurance	355,978	464,430	504,313	39,883	8.6%
Amount to Balance Special Ed.	4,958,540	5,278,555	5,781,091	502,536	9.5%
Other Objects	<u>31,500</u>	<u>40,900</u>	<u>75,900</u>	<u>35,000</u>	<u>85.6%</u>
Total	48,476,589	51,730,841	53,088,682	1,357,841	2.6%

Summary - Combined Regular and Special Education Expenses

	<u>Actual</u> <u>2015-16</u>	<u>Budget</u> <u>2016-17</u>	<u>Budget</u> <u>2017-18</u>	<u>\$ Difference</u> <u>17/18-16/17</u>	<u>% Difference</u> <u>17/18-16/17</u>
Salaries	27,778,416	28,638,144	28,840,229	202,085	0.7%
Employee Benefits	11,533,129	12,306,546	12,737,760	431,214	3.5%
Purchased Services	7,390,725	8,134,833	8,711,422	576,589	7.1%
Items Under \$300	1,885,754	2,091,713	1,983,930	(107,783)	-5.2%
Items Over \$300	1,481,619	2,245,514	2,089,628	(155,886)	-6.9%
Cash Flow Borrowing	0	0	0	0	
District Operations Insurance	355,978	464,430	504,313	39,883	8.6%
Other Objects	<u>31,500</u>	<u>54,161</u>	<u>75,900</u>	<u>21,739</u>	<u>40.1%</u>
Total	50,457,121	53,935,341	54,943,182	1,007,841	1.9%

Federal Funding for Students with Disabilities

Specialized instruction for students with disabilities funded by a federal grant

	<u>Actual 2015-16</u>	<u>Budget 2016-17</u>	<u>Budget 2017-18</u>	<u>\$ Difference 17/18-16/17</u>	<u>% Difference 17/18-16/17</u>
Revenue	717,085	1,022,014	998,300	(23,714)	-2.3%
Expenditures	717,085	1,022,014	998,300	(23,714)	-2.3%

Special Education

Specialized instruction for students with disabilities

	<u>Actual 2015-16</u>	<u>Budget 2016-17</u>	<u>Budget 2017-18</u>	<u>\$ Difference 17/18-16/17</u>	<u>% Difference 17/18-16/17</u>
Revenue					
State Categorical Aid/High Cost	1,729,266	1,655,000	1,655,000	0	0.0%
Federal	172,635	200,000	199,500	(500)	-0.3%
Payments for Services	78,630	349,500	0	(349,500)	-100.0%
Interfund Transfer (10)	<u>4,958,540</u>	<u>5,278,555</u>	<u>5,781,091</u>	<u>502,536</u>	<u>9.5%</u>
Total Revenue	6,939,072	7,483,055	7,635,591	152,536	2.0%
Expenditures					
Salaries	4,672,136	4,820,711	4,781,133	(39,578)	-0.8%
Employee Benefits	1,703,119	2,016,474	2,228,588	212,114	10.5%
Purchased Services	563,802	632,538	625,870	(6,668)	-1.1%
Items Under \$300	14	71	0	(71)	-100.0%
Items Over \$300	0	0	0	0	
Other Objects	<u>0</u>	<u>13,261</u>	<u>0</u>	<u>(13,261)</u>	<u>-100.0%</u>
Total Expenditures	6,939,072	7,483,055	7,635,591	152,536	2.0%

Long Term Debt

Covers the principal and interest for long-term debt

	<u>Actual 2015-16</u>	<u>Budget 2016-17</u>	<u>Budget 2017-18</u>	<u>\$ Difference 17/18-16/17</u>	<u>% Difference 17/18-16/17</u>
Revenue	3,215,366	4,146,620	4,646,004	499,384	12.0%
Expenditures	3,233,303	4,146,620	5,296,004	1,149,384	27.7%

Long Term Capital Improvement Trust Fund 46

Accounts for funds to be used for capital building or maintenance projects

	<u>Actual 2015-16</u>	<u>Budget 2016-17</u>	<u>Budget 2017-18</u>	<u>\$ Difference 17/18-16/17</u>	<u>% Difference 17/18-16/17</u>
Revenue	5,858	0	0	0	
Expenditures	0	0	0	0	

Capital Projects Fund

Accounts for funds used for the purchase of land and buildings, and referendum funded projects

	<u>Actual 2015-16</u>	<u>Budget 2016-17</u>	<u>Budget 2017-18</u>	<u>\$ Difference 17/18-16/17</u>	<u>% Difference 17/18-16/17</u>
Revenue	102	43,300,000	0	(43,300,000)	-100.0%
Expenditures	620,354	2,000,000	22,000,000	20,000,000	1000.0%

Food Service Fund

All expenditures and revenue related to the school food service operation

	<u>Actual 2015-16</u>	<u>Budget 2016-17</u>	<u>Budget 2017-18</u>	<u>\$ Difference 17/18-16/17</u>	<u>% Difference 17/18-16/17</u>
Revenue					
Cash Purchases	1,119,471	1,268,100	1,286,070	17,970	1.4%
Food Service Aid	<u>415,750</u>	<u>432,697</u>	<u>439,880</u>	<u>7,183</u>	<u>1.7%</u>
Total Revenue	1,535,220	1,700,797	1,725,950	25,153	1.5%
Expenditures					
Salaries	589,129	663,234	652,465	(10,769)	-1.6%
Employee Benefits	158,048	172,404	163,184	(9,220)	-5.3%
Purchased Services	56,022	59,500	59,500	0	0.0%
Items Under \$300	672,399	761,797	762,674	877	0.1%
Items Over \$300	84,478	50,400	55,400	5,000	9.9%
Other Objects	<u>26,274</u>	<u>33,789</u>	<u>32,727</u>	<u>(1,062)</u>	<u>-3.1%</u>
Total Expenditures	1,586,350	1,741,124	1,725,950	(15,174)	-0.9%

Agency Fund

Assets held by the District for student organizations

	<u>Actual 2015-16</u>	<u>Budget 2016-17</u>	<u>Budget 2017-18</u>	<u>\$ Difference 17/18-16/17</u>	<u>% Difference 17/18-16/17</u>
Assets	146,812	130,000	130,000	0	0.0%
Liabilities	146,812	130,000	130,000	0	0.0%

Expendable Trust Funds

Monetary donations to the District

	<u>Actual 2015-16</u>	<u>Budget 2016-17</u>	<u>Budget 2017-18</u>	<u>\$ Difference 17/18-16/17</u>	<u>% Difference 17/18-16/17</u>
Revenue	723,647	700,000	700,000	0	0.0%
Expenditures	654,570	700,000	700,000	0	0.0%

Community Education and Recreation Fund

All activities associated with providing recreational and educational programming for the community

	<u>Actual 2015-16</u>	<u>Budget 2016-17</u>	<u>Budget 2017-18</u>	<u>\$ Difference 17/18-16/17</u>	<u>% Difference 17/18-16/17</u>
Revenue					
Local Tax Levy	562,601	573,276	573,276	0	0.0%
Local Non-Tax Revenue	<u>928,902</u>	<u>842,500</u>	<u>864,500</u>	<u>22,000</u>	<u>2.6%</u>
Total Revenue	1,491,503	1,415,776	1,437,776	22,000	1.6%
Expenditures					
Salaries	824,766	889,224	908,591	19,367	2.2%
Employee Benefits	219,511	286,166	264,613	(21,553)	-7.5%
Purchased Services	132,478	159,918	173,347	13,429	8.4%
Items Under \$300	57,291	71,601	76,250	4,649	6.5%
Items Over \$300	5,865	8,867	14,975	6,108	68.9%
Other	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	
Total Expenditures	1,239,909	1,415,776	1,437,776	22,000	1.6%

Proposed Property Tax Levy

<u>Fund</u>	<u>Actual 2015-16</u>	<u>Budget 2016-17</u>	<u>Budget 2017-18</u>	<u>\$ Difference 17/18-16/17</u>	<u>% Difference 17/18-16/17</u>
General Fund	29,628,319	28,681,395	28,694,865	13,470	0.0%
Debt Service Fund	3,209,200	4,146,620	4,646,004	499,384	12.0%
Community Service Fund	<u>562,601</u>	<u>573,276</u>	<u>573,276</u>	<u>0</u>	<u>0.0%</u>
Total Current Year Tax Levy	33,400,120	33,401,291	33,914,145	512,854	1.5%
Prior Year Tax Levy Chargeback	4,751	3,572	0	(3,572)	-100.0%
Total Tax Levy	33,404,871	33,404,863	33,914,145	509,282	1.5%

Franklin Public Schools
2017-18 Budget Percentages

Budget Area	\$ Budgeted	% of Total Budget
Salaries and Benefits	41,577,989	76.3%
Transportation	2,065,897	3.8%
Utilities (heat, elec, water, fuel, telephone)	1,600,696	2.9%
Tuition to Other Districts	1,224,010	2.2%
Maintenance	2,395,507	4.4%
Technology Purchases	1,449,234	2.7%
Co-Curricular Programs*	919,397	1.7%
District Insurance	504,313	0.9%
Software	343,888	0.6%
Textbooks	101,630	0.2%
Library Books	93,017	0.2%
Travel Expense	218,615	0.4%
Subtotal	<u>52,494,193</u>	<u>96%</u>
Difference from Total Budget	1,993,989	4%
Total Operating Budget (Fund 10 & 27)	54,488,182	100%

Items that are not included above:

Supplies, printing, capital purchases, medical supplies, fees, small equipment, paper, workbooks, some contracted services, and repayment of unpaid property taxes.

*The co-curricular total is provided to illustrate the size of the program. The co-curricular total contains \$692,851 of salaries & benefits that are also included in the Salaries and Benefits category.

Breakdown of Large Account Totals

Custodial Services

Activities concerned with keeping the physical plant open, comfortable, and safe for use. This includes cleaning and minor maintenance at all the buildings as well as utility costs.

Purchased Services Total		1,785,686
Personal Services	307,250	
Gas for Heat	515,408	
Electric	868,928	
Water/Sewer	88,100	
Conf Exp/Travel	3,300	
Telephone	<u>2,700</u>	
Total		1,785,686

Maintenance

Activities concerned with keeping the grounds, buildings, and equipment in effective working condition and state of repair.

Purchased Services Total		1,865,235
Property Service, Repairs	886,285	
Maintenance Projects	952,000	
Conf Exp/Travel	3,000	
Fuel	<u>23,950</u>	
Total		1,865,235

Pupil Transportation

Activities concerned with the conveyance of students to and from school, as provided by state and federal law. This includes both contracted transportation and transportation provided using district owned vehicles.

Purchased Services Total		1,613,000
Personal Services	17,000	
Contracted Transportation	1,578,000	
Fuel	18,000	
Total		1,613,000

Instructional Services Budget Information

Instructional Services is supported by District funds, ESEA Grants (Title I, Title II - and Title III), and the ACT 59 Incentive Grant. Our purpose is to improve continuously improve teaching and learning in Franklin Public Schools. The main categories outlined in this 2017-18 budget narrative highlight the significant expenditures for the upcoming fiscal year.

K-12 Literacy

Approximately \$115,000 has been allocated for K-12 Literacy. The dollars will be used to purchase and professionally develop K-12 teachers in workshop instructional practices and support the implementation of the Teachers College Reading Units of Study at grades K-6. Title II dollars are used as supplemental professional development funds to assist in covering the cost of literacy training, professional texts, and professional conferences for teachers, literacy system specialists, and administration.

K-12 Math

The K-12 math budget represents approximately \$25,000 for the 2017-18 school year. A majority of that dollar amount will be utilized for the professional development of teachers and their instructional practice. All 5-12 math teachers in the district will be trained this summer through the Minds on Math Institute at Franklin High School over the course of two days to refine their practice of research-based instructional methodologies.

Professional Development

The continued focus to improve tier one universal instruction of for all students represents a majority of the instructional service's budget. Ongoing professional development for teachers, system specialists, and administration is essential to the district's beliefs of continuous improvement. Professional learning is the lifeline of continuous improvement for all district stakeholders.

Assessment

Instructional Services has allocated approximately \$57,000 toward student assessment related materials. Measure of Academic Progress (MAP) accounts for two-thirds of that total dollar amount. MAP is utilized as a universal screener for K-8 Response to Intervention for all students, and is used throughout the district to measure academic progress from year to year. Another large portion of assessment related cost is the ACT Aspire, which is administered at both middle and high levels. This assessment is utilized to determine ACT readiness and college and career readiness numbers prior to the state ACT assessment all students take their junior year of high school.

2017-18 Information & Technology Budget Information

General Information

The total annual Information Technology budget, excluding salaries and benefits, is approximately 1.1 million dollars or about 2 percent of the total District budget. The Information Technology budget is developed collaboratively with input from the IT staff, Directors of Teaching and Learning, building administrators, and information technology literacy system specialists. The District Technology Coordinator, LuAnn Zielinski develops & manages the budget around the needs of the District and the goals set forth in the Information & Technology Literacy plan.

This budget provides support to curriculum initiatives (including classroom software and hardware to support the curriculum); ongoing maintenance and replacement of approximately 6,000 devices; repair and replacement of printers, projection units, SMARTBoards, document cameras, mobile devices, and other classroom equipment; ongoing maintenance & replacement of infrastructure components (including servers, switches, routers, firewall, wireless network, fiber, network cabling, malware software, content filtering software, e-mail archiving, and desktop/laptop/mobile device management software); and major district-wide software licensing such as School Messenger, Microsoft Office, Adobe Creative Suites, etc.

The Information Technology Department annually reviews the computer & network replacement cycle & ongoing maintenance and upgrade needs to provide the most stable & reliable infrastructure and classroom tools while being cognizant of the increasing budget constraints. Each year, the IT budget includes updates and improvements toward these needs.

2017-18 IT Budget

In addition to the annual, ongoing IT budget outlined in the General Information, each year there are areas that are improved to provide the right tools in the classroom and to continue to maintain our infrastructure to support classroom learning. The main areas of focus for 2017-18 include:

- Adding approximately 730 chromebooks for 1:1 at grade 5 & 9
- Replacing computers for elementary K-4
- Replacing elementary staff laptops
- Replacing computers for high school music
- Upgrading internal core infrastructure
- Supporting the technology for HS accelerator lab

2017-18 Pupil Services Budget Information

Special Education and Pupil Services are supported through Funds 10 and 27, and the Individuals with Disabilities Education Act (IDEA) Flow Through Grants. These budgets allow us to continuously improve the services we provide to students with disabilities and to ensure that our programs reflect current best practices in special education. Listed below are some of the initiatives these funds will support this year.

Social Emotional Learning

In an effort to promote a safe and healthy school environment and help children succeed in school and life, comprehensive social and emotional learning opportunities will be provided to students throughout the district. Social and emotional learning is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. A SEL curriculum will be implemented in grades 7-12 beginning in the spring of 2018. Implementation of the SEL curriculum will occur at the K-6 level in the fall of 2018.

Restorative Practices

Restorative practices will be implemented throughout the district to create a caring and supportive school climate. The programs are designed to help strengthen school communities, prevent bullying and reduce student conflicts. Restorative practices encourage accountability and responsibility through personal reflection within a collaborative planning process.

Nonviolent Crisis Intervention Training

Training of staff is required for certification and recertification of building based teams due to the increasing need for student safety and prevention of seclusion and restraint.

Supplemental Reading & Math Programs

Elementary students who demonstrate a significant achievement gap in the areas of reading or math, and have IEP goals/services in these academic areas, will receive supplemental instruction using a research-based intervention (i.e., Wilson, Foundations, Number Worlds, Connecting Math Concepts).

iSummit Training and Inclusive Practices

School teams will participate in Syracuse University's summer leadership program that promotes key lessons used to create equitable and excellent classrooms for every student. Educators that attend this institute will be using their knowledge to create more inclusive practices in our classrooms this school year.

2017-18 Human Resources Budget Information

Our human resources are the most valuable assets in our organization. We recruit, support, and develop the most talented employees to ensure Franklin Public Schools educates every student to his/her highest level of personal excellence.

Franklin Public Schools employs approximately 550 regular employees. The employee groups include, teachers, secretaries, office assistants, educational assistants, custodians, food service employees, recreation employees, administrators and other support personnel (i.e., technical employees, system specialists, bus drivers, psychologists, therapists, etc.).

Franklin Public Schools: 2017-2018 Personnel Goals:

Direct appropriate staffing.

Maintain staffing levels within budget parameters by effectively balancing the cost of new hires with the cost of employees who resign and retire.

Recruit and retain the Best.

Recruit and retain the best employees by providing appropriate salary offers and adjustments that consider supply and demand as well as talent and expertise. We will continue to increase our recruitment efforts through the dissemination of publications like the one below, attending recruitment fairs, and networking. The District will also continue to actively use the *HireVue*® video interview process for efficient and effective screening of candidates. “Stay Interviews” are being conducted to gather information from our new employees as why they are choosing to remain employees of Franklin Public Schools. Traditional exit interviews have also been used to determine why employees are leaving our school district.



Direct Implementation of Wisconsin Educator Effectiveness System.

Franklin Public Schools continues to take a leadership role in the Wisconsin Teacher Effectiveness initiatives. During the 2016-17 school year, representatives from the State of Wisconsin conducted two site visits to study how Franklin has implemented Educator Effectiveness (EE). We will continue to be leaders in the implementation of EE and have a significant voice in how it is implemented throughout the state.

Human Resources Projects:

New Human Resources records software has been purchased that will allow us to digitize all personnel records. We will begin by digitizing all employee records this next school year and beginning in July of 2018, will start the process of scanning all existing records.

During the 2016-17 school year a review was conducted of the Teacher Compensation Framework. The review involved receiving feedback from a teacher focus group. As a result, we will be increasing leadership opportunities for teachers to further support our achievement goals and allow for salary enhancements.

A new Human Resource Director will be employed that will also be responsible for leadership of the District's public relations initiatives. The individual in this position will be highly involved in district and community engagement activities.

2017-18 Business Services Budget Information

The Business Services department encompasses many areas that are essential for student learning. These areas include transportation, food service, buildings and grounds, payroll, benefits, budgeting, accounting, insurance, revenue collection, purchasing, and fiscal reporting and documentation. While many of these responsibilities do not deal directly with students, they lay the foundation for an environment where students can learn. Listed below are highlighted budget areas for 2017-18.

Budget

The first draft of the budget is finalized in June after months of preparation at all levels. The Board adopts a draft budget to begin the fiscal year on July 1st even though there are many unknowns at that time. In August, the annual meeting will review the draft budget and vote on the estimated tax levy. In October, the District will receive the final funding information from the state and will produce the final budget of the year. The Board adopts the final budget in October. In November, the tax information is provided to the City of Franklin.

Financial Performance

The District has an excellent track record of financial performance. Moody's Investors Service has awarded the District a Aa2 rating and noted that the District has displayed "strong financial management practices, as evidenced by maintenance of healthy general fund reserves and an elimination of annual cash flow borrowing." There will be no cash flow borrowing in 2017-18.

Transportation

The District created a consortium of the neighboring school districts for the purpose of controlling transportation costs. Franklin Public Schools negotiated with the bus company on behalf of the consortium to create the current contract that covers the years 2016-2021.

Direct Internet Connection

The District will be installing a fiber line connection directly to an internet point of presence to ensure that students have the internet resources that are needed at an affordable price for the long term.

Health and Dental Insurance

The District bid out the health and dental insurance and will be switching to Humana for health and dental insurance for 2017-18 with health insurance rates increasing by 4.0% and dental rate declining by 5.9%. The health and dental insurance rates are effective until June 30, 2018.

Post Employment Benefits

The District implemented a plan for reduced post-employment benefits that is estimated to reduce the District's long-term liabilities for all employee groups by \$63 million over 40 years.

2017-18 Franklin Community Education and Recreation Budget Narrative

This years' budget was crafted so that all of our major programs are funded and have space to run. We had an increase in participation this year of 332. The majority of this number was in our before and after school care program. Our overall programs for the community were stagnant due to space limitations. We need to have some dedicated space for our programs that does not compete with school functions. We have very little daytime space, and evening activities are being reduced due to school functions, practices, or groups. These spaces include gyms, pool, multipurpose rooms, and most large open green spaces. With the passing of the referendum a large piece of green space was lost for several years. This space will be back in 3-5 years, in the meantime we had to move Southwest Kickers off our green space at the elementary schools so that our programs have space. The Recreation sports used the green space at Forest Park and are now at several of the elementary schools. We are excited about the new building and the green space.

Facility usage continues to be an issue for all groups. Our community uses the spaces that their tax dollars paid for. This is a great problem to have. I feel we are reaching capacity for some buildings and for custodial support. The requests for large functions coupled with smaller functions make it difficult to support all requests. Overall facility usage was down 250 hours from last year, but that number is deceiving. Several schools during the summer are closed for community use due to projects, or to get caught up due to heavy summer usage in previous years. If we open it, they will come. We have groups lined up to use the new Forest Park. Our gyms and large spaces are at 100% capacity for most of the fall and winter.

With the retirement of our secretary and the opening of one of our Recreation Coordinator positions we are reorganizing our department. We are shifting and aligning positions to better match the need of our community and the expertise of our staff. We have aligned like programs under supervision of staff members to better offer classes and make sure there is no duplication or similarity. This reorganization will help us to streamline tasks and become more efficient.

With the start of this budget cycle our first major program is our Summer Playground program. We will have over 300 children attending and numerous Franklin alumni working for us. This is a great time to see children see their favorite counselor back.

As always thank you for being supportive of our programs, employees, and mission.

2016-17 Buildings and Grounds Budget Information

The Buildings and Grounds Department cleans and maintains over 842,000 square feet in 8 buildings, and over 200 acres of land. The buildings themselves encompass more than 19 acres. If we were maintaining homes that were 2,200 square feet each, that would equal more than 382 homes. Thinking of just our student enrollment, each home would have approximately 12 children plus adults.

To accomplish this daunting task, Franklin Public Schools employs 39.13 FTE custodians, (which includes 1 person for the grounds), spread across 18 hours per day, 7 days per week. We have an outstanding team of dedicated custodians. They bring a strong work ethic, dedicated sense of ownership, and a willingness to support the operations of the district. Several rounds of past budget cuts have reduced our ranks and our supervisory staff. As a result, parts of all buildings are now cleaned 4 of 5 days per week.

Daily Operations/Event Coverage

Besides cleaning those 382 homes, we support over 41,000 hours of Community Ed & Recreation events as well as numerous plays, concerts, Market Days, and athletic events, just to name a few. We use modern, effective and environmentally friendly chemicals and processes. We use as many time saving strategies as possible, such as using machines to scrub miles of hallway, burnish tiled floors, and spot clean carpets. During the summer we use additional machines to project clean the buildings. We hold several training sessions throughout the year to provide our custodians with the most up to date skills.

Maintenance and Repairs

Minor repairs are handled by the custodians, such as changing lights, repairing locks, minor plumbing, putting together furniture, and installing LCD projectors to name a few. Major repairs such as HVAC, plumbing, roofing, and electrical work, are completed by outside contractors. We coordinate and review their work to ensure the most bang for the buck.

Grounds

We maintain over 200 acres of grounds. Our single year round groundskeeper, uses best practices to minimize the impact on the environment while maintaining safe and attractive grounds. Athletic field maintenance and support require a high level of care especially during spring and summer sports. This can create a mismatch between our staffing and our workload until early May when our additional summer help becomes available. However, we try to keep up by using the best available chemicals and processes.

Snow removal is done mostly by our staff. The only areas that require contractors are the parking lots of Ben Franklin, Country Dale, Pleasant View, Robinwood and Forest Park/ECC. The custodians take care of everything else including sidewalks, entrances, and the remaining lots. Custodians are required to work on Snow Days.

Capital Projects

Each year we establish a long range maintenance and remodeling budget of at least \$1 per square foot or approximately \$842,000, and complete as many projects as possible. We plan projects for a lesser amount, knowing we must leave room for changing needs and emergencies. The attached list shows nearly 90 future projects of varying sizes and types. Several projects are noted for the fiscal 2017-18 school year.

Three major items including roofs, pavement, and HVAC, are cyclical (20 years or more) in nature, and we try to move forward consistently in these areas. This process minimizes the fiscal impact of these large projects on any one year. This year, site renovation (pavement) at Ben Franklin, and two roof areas of Southwood Glen will be completed.

We will continue to review and adjust our future project priorities to meet the changing needs of our students and community.

Facility Planning

The B&G department tracks our enrollment yield per dwelling type which coupled with city data on the number of dwellings expected at “build-out” and several other factors gives us a target range for future enrollment. We also study trends in school and building design, technology and energy efficiency advances, and are always listening to all building staff to keep track of future needs.

In summary, the Buildings and Grounds Department provides numerous support functions for the students and community. It would be difficult to teach, learn, or have an event if the lights did not work, the restrooms were not sanitary or the heat was broken. We are proud of the service we give to everything that happens in our buildings.

Long Range Maintenance and Remodeling Plan

December 14, 2016

Item	Fiscal Year	Building	Room/Area	Project Description	Estimated Cost	2017/2018 Plan
1	Future	BF	Receiving	Add slop sink	\$5,000	
2	Future	BF	Grounds	Additional athletic fields	\$250,000	
3	Future	BF	Roof	Install outside hose bib for cleaning A/C coils	\$1,500	
4	Future	BF	Gym	Convert lighting to high bay fluorescent	\$15,000	
5	Future	BF	Grounds	Create drive loop by receiving area and dumpster enclosure add sidewalk	\$130,000	
6	Future	BF	Playground	Replace hard surface play area, add drainage	\$200,000	\$200,000
7	Future	CD	Southside of Roof #15	Install rain gutters	\$5,000	
8	Future	CD	School Building	Replace classroom doors	\$70,000	
9	Future	CD	School Building	Replace remaining coat strips with lockers	\$50,000	
10	Future	CD	School Building	Convert Steam Boilers to high efficiency hot water	\$550,000	
11	Future	ECC	Land Purchase	Purchase land for future facilities, or to add land to current facilities	\$5,000,000	
12	Future	FP	Room 100A	Replace exterior doors	\$8,000	
13	Future	FP	Interior	Retrofit lighting system to T8 (Tectum Ceilings)	\$200,000	
14	Future	FP	Interior	Retrofit lighting system to T8 (Suspended Ceilings)	\$200,000	
15	Future	FP	Exit Near 202A	Replace exterior doors	\$6,000	
16	Future	FP	Room 202	Replace exterior doors	\$3,000	
17	Future	FP	Room 208	Replace exterior doors	\$3,000	
18	Future	FP	Exit Near 211	Replace exterior doors	\$3,000	
19	Future	FP	Room 500	Replace exterior doors	\$5,000	
20	Future	FP	Cafeteria	Replace exterior doors	\$7,000	
21	Future	FP	Room 600	Replace exterior doors	\$3,000	
22	Future	FP	Room 601	Replace exterior doors	\$3,000	
23	Future	FP	Room 602	Replace exterior doors	\$3,000	
24	Future	FP	School Building	Replace lockers in boys locker room	\$60,000	
25	Future	FP	School Building	Replace lockers in girls locker room	\$75,000	
26	Future	FP	Grounds	Replace asphalt sidewalk	\$40,000	
27	Future	FP	100's, 200's, 500's	Replace toilet partitions	\$15,000	
28	Future	FP	Room 309	Add stack silencer on dust collector	\$4,000	
29	Future	FP	Gym	Replace sound system	\$30,000	
30	Future	FP	FACE	Divide FACE into two rooms not three	\$120,000	
31	Future	FP	Exterior	Replace all gutters and downspouts	\$250,000	
32	Future	FP	Guidance Office	Renovate	\$200,000	
33	Future	FP	Gym	Construct storage room off south side of gym	\$50,000	
34	Future	FP	Main Office	Renovate to face entrance	\$300,000	
35	Future	FP	Metal exterior	Add brick skin	\$225,000	
36	Future	FP	Parking Lot	Widen sidewalk at fitness center	\$12,000	
37	Future	FP	School Building	Replace all lockers @ 12" to achieve 850 total	\$110,000	
38	Future	FP	Parking Lot	Redesign entrance loop and lot	\$1,750,000	
39	Future	FP	Renovation phase 1	Add 3 station gym, Renovate music, café, kitchen, site parking	\$8,000,000	
40	Future	FP	Renovation phase 2	Renovate office, 200 wing and add circulation hallway	\$8,000,000	
41	Future	FP	Renovation phase 3	Add classroom wing for additional capacity	\$14,000,000	
42	Future	FP	Site	Develop play fields for PE, Athletic, & Community use	\$675,000	
43	Future	HS	RTU 5	Replace VAV boxes and add DDC Control	\$55,000	\$55,000
44	Future	HS	Pool Locker Rooms	Replace lockers	\$165,000	
45	Future	HS	Exterior	Replace lighting north elevation	\$5,000	
46	Future	HS	North elevation	Replace windows	\$20,000	
47	Future	HS	Gym	Replace air handling units and add A/C	\$275,000	
48	Future	HS	Bathrooms/Teachers/Women	Renovate	\$8,000	
49	Future	HS	Bathrooms/Teachers/Men	Renovate	\$8,000	
50	Future	HS	Gym	Replace doors on north side	\$25,000	
51	Future	HS	Bathrooms/Boys/Gym	Renovate	\$15,000	
52	Future	HS	Bathrooms/Girls/Gym	Renovate	\$15,000	
53	Future	HS	Boys Gym Locker Room	Renovate	\$250,000	
54	Future	HS	Community Education Offices	Remodel and expand	\$175,000	
55	Future	HS	Girls Gym Locker Room	Renovate	\$125,000	
56	Future	HS	Grounds	Add tennis courts	\$200,000	
57	Future	HS	Locker Rooms	Replace floors	\$75,000	
58	Future	HS	Upper Gym	Renovate	\$130,000	
59	Future	HS	Stadium Project, phase 4	New expanded football bleachers	\$1,250,000	
60	Future	HS	Stadium Project phase 5	Renovate baseball field	\$625,000	
61	Future	HS	Stadium Project phase 6	Add football team rooms	\$1,500,000	
62	Future	HS	Room B229	Convert to Fabrication Lab	\$65,000	\$65,000
63	Future	HS	FACS Hall	Renovate built in display case	\$10,000	\$10,000
64	Future	HS	Construction Skills	Add soundproofing to ceiling	\$10,000	\$10,000

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Item	Fiscal Year	Building	Room/Area	Project Description	Estimated Cost	2017/2018 Plan
65	Future	PV	East Entry	Replace exterior doors	\$15,000	\$15,000
66	Future	PV	Room 213 Entry	Replace exterior doors	\$15,000	\$15,000
67	Future	PV	Faculty and southeast restrooms	Remodel	\$250,000	
68	Future	PV	Main Office	Renovate Room 224 as office, convert office to classroom	\$950,000	
69	Future	PV	South Main Hall	Replace ceiling	\$10,000	
70	Future	PV	School Building	Replace remaining coat strips with lockers	\$50,000	
71	Future	PV	Room 237	Replace Carpet	\$7,000	\$7,000
71	Future	RW	Pod C	Replace existing chalkboards with markerboards	\$10,000	
72	Future	RW	Pod E	Replace existing chalkboards with markerboards	\$10,000	
73	Future	RW	Pod G	Replace existing chalkboards with markerboards	\$10,000	
74	Future	RW	Pod G	Replace two existing operable walls	\$15,000	
75	Future	RW	School Building	Replace remaining coat strips with lockers	\$50,000	
76	Future	SG	School Building	Replace outdated HVAC controls with DDC	\$225,000	\$225,000
77	Future	SG	Roof	Replace roof section 2	\$125,000	
78	Future	SG	Roof	Replace roof section 5	\$75,000	
79	Future	SG	Roof	Replace roof section 6	\$60,000	
80	Future	SG	Roof	Replace roof section 7	\$135,000	
81	Future	SG	Roof	Replace roof section 8	\$30,000	\$30,000
82	Future	SG	Roof	Replace roof section 9	\$75,000	\$75,000
83	Future	SG	Gym	Install motorized basketball standards	\$10,000	
84	Future	SG	Boiler Room	Replace boilers	\$165,000	
85	Future	SG	School building	Carpet, multi-year replace all	\$350,000	
86	Future	SG	Stage	Replace curtain with security panel	\$10,000	
87	Future	SG	All Doors	Rekey to "Best" system	\$25,000	
Total					\$48,319,500	\$707,000