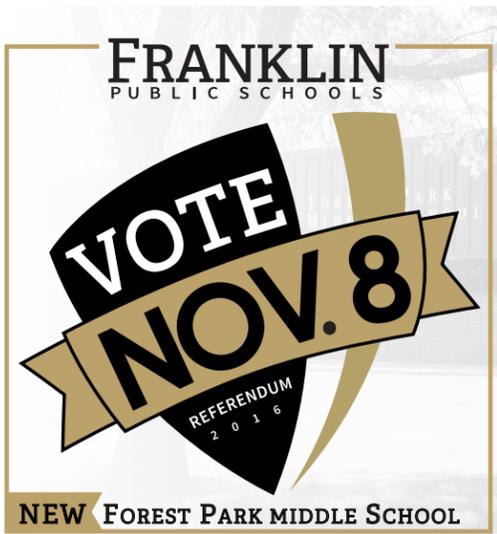


8255 West Forest Hill Avenue
Franklin, WI 53132



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*****ECRWSS****

CURRENT RESIDENT
FRANKLIN, WI 53132

On November 8th, Franklin Public School residents will have the opportunity to vote on a referendum for the
NEW FOREST PARK MIDDLE SCHOOL.

This building is Phase 2 of the Facility Master Plan that addresses the following District needs:

- ENROLLMENT GROWTH •
- LEARNING LIMITATIONS •
- SITE & TRAFFIC SAFETY •

EARLY & ABSENTEE VOTING INFORMATION

ABSENTEE BALLOTS are now available.

Registered voters must complete an application for an Absentee Ballot before receiving a ballot in the mail or voting in person at the City Clerk's office.

IN-PERSON ABSENTEE VOTING only occurs during a two week period, beginning the third Monday before the election and ending the Friday before the election.

VISIT www.myvotewi.gov to apply.

WHERE TO VOTE

DISTRICT	POLLING LOCATION
1	Franklin City Hall 9229 W. Loomis Road
2	Franklin Law Enforcement Center 9455 W. Loomis Road
3	The Polish Center of Wisconsin 6941 S. 68th Street
4&5	Milwaukee County Sports Complex 6000 W. Ryan Road
6	St. Martin of Tours Church 7963 S. 116th Street

YOU ARE INVITED

WHAT

COMMUNITY INFORMATION MEETING & TOUR

WHEN

OCTOBER 12, 6:30 PM
TOUR AT FOREST PARK

OCTOBER 19, 6:30 PM
INFO MEETING

WHERE

FOREST PARK MIDDLE SCHOOL
8225 W FOREST HILL AVE,
FRANKLIN, WI 53132

WHY IS THE FOREST PARK MIDDLE SCHOOL REFERENDUM BEING PROPOSED?

The district is proposing to build a new Forest Park Middle School to address the following key needs:

• ENROLLMENT GROWTH •

In the district's **Facility Master Plan**, addressing immediate space and programming needs at Forest Park Middle School ranked as the **3rd most critical issue for residents.** (1 and 2 were related to FHS and were approved by referendum in 2012).

The preliminary 2016-17 District enrollment was recorded at 4,483 students. Projections indicate overall **enrollment will continue to increase.** Currently, Forest Park serves only grades 7 and 8, The new building is designed for a 6-8 grade configuration.

• LEARNING LIMITATIONS •

The existing **gym is significantly undersized** for required Phy Ed classes and fails to provide adequate athletic space for the community's high demand for Recreation Department programs. There is **no spectator seating** which limits the district's ability to host events.

Music areas are too small to meet the growing student population. Interest in band, chorus and other music programs continues to increase. The cafeteria is too crowded to serve the student population efficiently.

• SITE & TRAFFIC SAFETY •

The **current main entrance is not within direct visibility of the main office.** The new office location and secure main entrance will enhance student safety.

The **current site does not have efficient parking or safe traffic flow** to and from Forest Hill Avenue. This project provides more parking and additional traffic lanes for access to Forest Hill.

MASTER PLAN PHASE 2

For the last several years, the district has been working to define a **Facility Master Plan** to address facility needs at both Franklin High School and Forest Park Middle School. Based on feedback gathered from community workshops and surveys in 2012, the Facility Master Plan identifies stand-alone facility projects that can be implemented independently, taking a phased approach to resolving our needs rather than realizing the entire plan at one time.

In the spring of 2012, district residents were asked to prioritize six potential projects at Franklin High School and two potential project options at Forest Park Middle School. Three questions (two for Franklin High School and one for Forest Park) were placed on the November 6, 2012 ballot. Both of the FHS questions were approved and both projects were completed on budget. While the Forest Park question received 48.44% approval by the community, it did not pass and became Phase 2 of the District's facility master plan

LEARNING LIMITATIONS

BUILT IN 1970
& REMODELED IN 1973 and 1990

Forest Park Middle School was built in 1970 and remodeled in 1973 and 1990. Many **classrooms are less than 800 square feet** and are irregularly shaped, which reduces functional space.

Today's classrooms average 1,000 square feet and provide space for small and large group collaboration. Increased classroom size will add flexibility and improve the student learning environment. In addition, the **current school lacks appropriate science labs and adequate space for music, technology, art, and technical education.**

The current gym is also too small to meet the needs of the physical education program and the ceiling is too low for adequate clearance during athletic competitions.

SITE & TRAFFIC SAFETY

Forest Park Middle School does not have a secure entrance through the main office like other schools in the District. This project will locate the school office near the main entrance to better monitor and control visitor access.

The current site does not have efficient parking or safe traffic flow to and from Forest Hill Avenue. This project provides more parking and additional traffic lanes for access to Forest Hill.

COMMUNITY SOLUTION

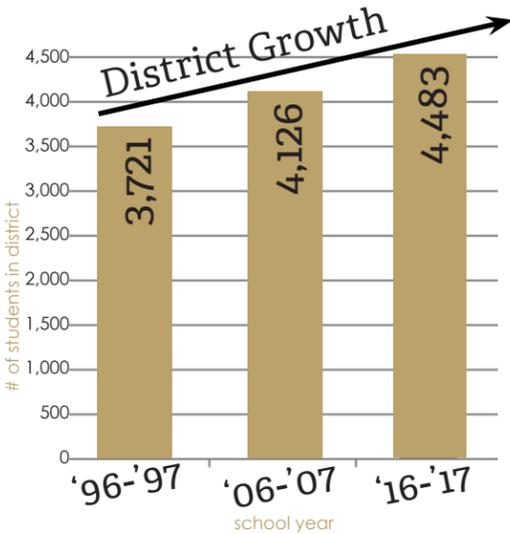
IF THE REFERENDUM IS APPROVED, WILL THE EXPANDED AND RENOVATED FACILITIES BE AVAILABLE FOR COMMUNITY USE?

Yes. All of our current facilities are used heavily by district residents as the Community Education and Recreation Department is also operated by the district. Any new or renovated facilities will continue to be available for student and broad community use.



ENROLLMENT GROWTH

WHAT IS THE DISTRICT'S ENROLLMENT HISTORY?
 The preliminary 2016-17 District enrollment was recorded at 4,483 students. That represents an **increase of 357 students** in the last 10 years.



NEW MIDDLE SCHOOL DESIGN CONCEPT



WHAT IS INCLUDED IN THE FOREST PARK REFERENDUM?

- The proposed project for Forest Park Middle School includes:
 - The construction of a **new Forest Park Middle School building** on District-owned land adjacent to the current middle school. The project cost also includes the demolition of the current building.
 - Creation of a **secure entrance** for further improved visitor access monitoring.
 - Enlarged and up-to-date instructional spaces** including science labs and technical education classrooms.
 - Approximately **175,000 square feet** of building space that incorporates appropriately sized common spaces such as **cafeteria, library, gymnasium and technology labs.**
 - Energy efficient building systems** including mechanical, electrical, fire protection and the HVAC (heating, ventilation, air conditioning) system.
 - Site work to increase parking and access lanes to **improve traffic flow and safety.**

WHAT IS THE ESTIMATED TAX IMPACT?

The total not-to-exceed project borrowing is \$43,300,000 and would be financed over a 20-year period. It is against state law for the school district to exceed a voter-approved borrowing amount. The amount borrowed would be used to pay for all the new construction, renovation, site work, furniture, fixtures, equipment, professional fees, and required project permits.

The estimated annual property tax impact is approximately \$0.65 per \$1,000 of assessed property value or \$65 more per year per \$100,000 of assessed value. Please see the chart below to review the potential tax impact at a broader range of assessed values:

ASSESSED PROPERTY VALUE	PER YEAR	PER MONTH
\$100,000	\$65	\$5.42
\$200,000	\$130	\$10.83
\$300,000	\$195	\$16.25