

OPENING DOORS CONNECTING YOU TO FRANKLIN PUBLIC SCHOOLS

Winter 2018

From the Desk of the Superintendent

A WORD ON EQUITY FROM DR. MUELLER

Recently, while I was visiting our high school I had a chance to see some bright young women who were incredibly engaged in their learning during a science lab. It occurred to me that they, like many female students today, are breaking the stereotype that girls can't or don't excel in math and science. Yet, according to recent studies, women in STEM (Science, Technology, Engineering and Mathematics) still only make up about one-third of the STEM student population.

It was an experience that confirmed the importance of our Core Value; **Equity** and our commitment to providing access to opportunities and resources to all of our students.

District Leadership has appointed representatives of its team to lead the effort in ensuring equitable learning experiences for all students. One of the ways we are doing this is by engaging in the Leading for Equity Academy (LEA) that is presented by top researchers in the category, Dr. Colleen Capper (UW-Madison) and Dr. Elise Frattura (UW-Milwaukee).

We look forward to continuing our LEA work for equity in our district. It is just one of the strategic approaches in our effort to be a Better Place to Learn, a Better Place to Work and Part of a Better Community.



Madalynn L., Kiley S., and Alexandra R.

ARE YOU PROUD OF US?

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We are committed to making Franklin Public Schools a Better Place to Learn.

a Better Place to Work and Part of a Better Community. We work to accomplish this everyday by actively living our Core Values.

Whether you are the parent of a past, current or future student, a Franklin Public School employee, or a community member we believe our success hinges on your pride in who we are and what we do.

Please go to http://bit.ly/pridefps or use the QR code below to go to our very brief survey* and tell us how you feel about your experiences with the district since the beginning of this (2018-19) school year.

Like us on Facebook: @franklinpublicschools Visit us at our website: www.franklin.k12.wi.us



If you prefer to submit a paper copy of this survey, please contact Christy Pedriana-Bowden at 414-525-7603. *One survey response per email, per month for the remainder of the school year.

With Pride,

Dr. Judy Mueller District Administrator

THE NEW FOREST PARK

It's hard to believe that the semester is coming to a close! As we head into the second half of the school year, JP Cullen is hard at work finishing the construction of our new teaching

and learning spaces. You can check out the slide show of progress being made at the FPMS Construction Page of our website.

As the building goes up, we are also

working hard to ensure a seamless move and the opportunity for successful learning in the coming school year. We are collaborating with staff to coordinate transition logistics and to update academic and

co-curricular programming. You can learn more by following the weekly updates in each school's building bulletins.

We are dedicated to our mission

of inspiring personal success through learning experiences that focus on student needs and partnerships with family and community.

Please watch for details about Parent Information Night coming up in January. We are very excited to welcome students and staff to the new Forest Park in the fall!

KEY DATES

12/3 New Student Online Check-in **Begins** 12/12 **Board of Education Meeting** 12/24 -NO SCHOOL; Winter Break 1/1/19 1/9 **Board of Education Meeting** 1/11 Child Development Days 1/14-15 Incoming Freshman Preview Days 1/21 **NO SCHOOL** 1/23 **Board of Education Meeting** 1/27-28 4K & 5K Round-Up 2/8 NO SCHOOL 2/13 **Board of Education Meeting Board of Education Meeting** 2/27 3/7 FHS Parent -Teacher Conferences 3/13 **Board of Education Meeting** 3/13 FPMS Parent -Teacher Conferences 3/22-29 NO SCHOOL; Spring Break

For More Information Please Go to the District Calendar; www.franklin.k12.wi.us.

Board of Education Meeting

3/27

FOUR-YEAR-OLD KINDERGARTEN UPDATE

Children who live in the Franklin Public School District and will be four years old by September 1st, 2019 are eligible to enroll in the new Franklin 4K program for the 2019-'20 school year. The program will run five days per week for 2.5 hours and is being offered in both morning and afternoon sessions. The District plans to offer 4K at each of the five Franklin elementary schools.

Registering is a two-step process and is the same for 4- and 5-year-old kindergarten:

- 1. Complete online check-in at www.franklin.k12.wi.us/new-families/how-to-enroll
- 2. Attend Kindergarten Round-up (provide birth certificate, proof of residency and immunization records.)

Kindergarten Round-up Monday & Tuesday, January 28th & 29th 12:00 p.m. to 6:30 p.m. **Education & Community Center** 8255 Forest Hill Ave.



School transportation within your child's school boundaries will be available for 4K students. Before school Kid's Club will be available to a.m. 4K students and after school Kid's Club will be available to p.m. 4K students.

FROM OUR BOARD

Please visit the Four-Year-Old Kindergarten Page at our website for continuing updates.

artwork for the school, including a fiberglass bench. The

worked in teams. Students problem solved, while using

program supported each of our core values, including equity.

It was amazing to participate in the learning while students

"Our job in life is to help people realize how rare and valuable each one of us really is, that each of us has something that no one else has--or ever will have--something inside that is unique to all time. It's our job to encourage each other to discover that uniqueness and to provide ways of developing its expression." - from The World According to Mister Rogers

As School Board members, it is important we foster a culture of equity, setting our sights on ensuring success for all students. We value and support all students and staff in order to develop everyone's potential. Academic supports benefit all learners — including those with special needs, English Language Learners, and gifted and talented students. District-wide behavioral supports help provide a welcoming and positive learning environment for all.

According to the Wisconsin Association of School Boards (WASB) on Equity and Governing, "Wisconsin school board members have long considered equity an important aspect of education policy."

I recently had the pleasure of visiting Ms. Jessica Kritzer's art class, at Pleasant View School. Artist-in-Education, Marina Lee worked with kindergarten through 6th grade to create

patience and tolerance. They were kind and supportive of one another, knowing several different projects were happening simultaneously, and some students might prefer one form of art to another. Imagine a child taking the work begun by a student of another grade, and picking up where they left off by putting their own creative spin on it to complete support, they will have an opportunity

it! Ms. Kritzer and Ms. Lee helped students in each class flourish. A bright future for our children includes letting each student know that, with our

Sincerely,

to succeed.

Janet Evans **Board of Education President**

